## Senior Secondary Attainment Profile 2018–2022 Southern Christian College



|   |                    | Numbers by year |            |             |           |             | Percentages by year |              |      |      |  |  |
|---|--------------------|-----------------|------------|-------------|-----------|-------------|---------------------|--------------|------|------|--|--|
|   | 2018               | 2019            | 2020       | 2021        | 2022      | 2018        | 2019                | 2020         | 2021 | 2022 |  |  |
| Year 12 students                                | 7                  | 6               | 11         | 8           | 4         |             |                     |              |      |      |  |  |
| Not Australian citizen or permanent resident    | -                  | -               | 0          | 0           | NR        |             |                     |              |      |      |  |  |
| Aged over 19 years                              | -                  | -               | 0          | 0           | NR        |             |                     |              |      |      |  |  |
| No TCE credit points achieved in Year 12        | -                  | -               | 4          | 3           | NR        |             |                     |              |      |      |  |  |
| Year 12 students aged 15-19 who                 | are Australian cit | tizens or po    | ermanent r | esidents, a | nd achiev | ed at least | 1 credit poi        | nt in year 1 | 2    |      |  |  |
|   | 7                  | 5               | 7          | 5           | 4         |             |                     |              |      |      |  |  |
| Achieved TCE                                    | 4                  | 3               | 5          | 3           | 4         | 57%         | 60%                 | 71%          | 60%  | 100% |  |  |
| Participation and Achievement Standard          |                    |                 |            |             |           |             |                     |              |      |      |  |  |
| 120 TCE credit points                           | 4                  | 3               | 5          | 3           | NR        | 57%         | 60%                 | 71%          | 60%  | NR   |  |  |
| 80 TCE credit points at or above TASC Level 2   | 1                  | 3               | 5          | 3           | NR        | 14%         | 60%                 | 71%          | 60%  | NR   |  |  |
| Everyday Adult Standard                         |                    |                 |            |             |           |             |                     |              |      |      |  |  |
| Reading, Writing and Communication (in English) | 1                  | 4               | 5          | 4           | NR        | 14%         | 80%                 | 71%          | 80%  | NR   |  |  |
| Mathematics                                     | 1                  | 3               | 5          | 5           | NR        | 14%         | 60%                 | 71%          | 100% | NR   |  |  |
| Use of Computers and the Internet               | 1                  | 3               | 5          | 4           | NR        | 14%         | 60%                 | 71%          | 80%  | NR   |  |  |
| Average TCE credit points                       | 33.7               | 92.0            | 202.9      | 173.6       | NR        |             |                     |              |      |      |  |  |
| TASC Level 1-4 courses                          | 18.6               | 0.0             | 100.6      | 91.2        | NR        |             |                     |              |      |      |  |  |
| HAP/UCP courses                                 | 0.0                | 0.0             | 0.0        | 3.2         | NR        |             |                     |              |      |      |  |  |
| Vocational Education and Training (VET)         | 3.1                | 0.0             | 1.7        | 0.0         | NR        |             |                     |              |      |      |  |  |
| Recognised Formal Learning                      | 12.0               | 92.0            | 100.6      | 79.2        | NR        |             |                     |              |      |      |  |  |
| Achieved ATAR                                   | 0                  | 0               | 0          | 0           | 4         | 0%          | 0%                  | 0%           | 0%   | 100% |  |  |
| Mean ATAR                                       | 0.0                | 0.0             | 0.0        | 0.0         | NR        |             |                     |              |      |      |  |  |
| Median ATAR                                     | 0.0                | 0.0             | 0.0        | 0.0         | NR        |             |                     |              |      |      |  |  |
| Achieved IB Diploma                             | 3                  | 3               | 5          | 3           |           |             |                     |              |      |      |  |  |
| Achieved TCEA                                   | -                  | -               | 0          | 0           | 0         |             |                     |              |      |      |  |  |
| Socioeconomic Context                           |                    |                 |            |             |           |             |                     |              |      |      |  |  |
| School ICSEA value                              | 1051               | 1055            | 1055       | 1055        | 1061      | 1           |                     |              |      |      |  |  |

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|-----------------|------|------|------|---------------------|------|------|------|------|------|--|--|
| 2018            | 2019 | 2020 | 2021 | 2022                | 2018 | 2019 | 2020 | 2021 | 2022 |  |  |

| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 |   |   |   |   |    |   |   |     |    |    |
|---|---|---|---|---|----|---|---|-----|----|----|
|   | 7 | 5 | 7 | 5 | 4  |   |   |     |    |    |
| Vocational Education and Training   |   |   |   |   |    |   |   |     |    |    |
| Patterns of Participation and Achievement   |   |   |   |   |    |   |   |     |    |    |
| Completed a VET unit  | - | - | 3 | 0 | NR | - | - | 43% | 0% | NR |
| Completed a VET qualification   | - | - | 0 | 0 | NR | - | - | 0%  | 0% | NR |
| Completed a VET qualification and achieved the TCE  | - | - | 0 | 0 | NR | - | - | 0%  | 0% | NR |
| Completed a VET qualification and achieved an ATAR  | - | - | 0 | 0 | NR | - | - | 0%  | 0% | NR |
| VET Certificates  |   |   |   |   |    |   |   |     |    |    |
| Certificate I   | - | - | 0 | 0 | NR | - | - | 0%  | 0% | NR |
| Certificate II and above  | - | - | 0 | 0 | NR | - | - | 0%  | 0% | NR |

Explanatory notes: <a href="https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf">https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf</a>