Senior Secondary Attainment Profile 2018–2022 St Francis Flexible Learning Centre



		Numbers by year					Percentages by year					
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		
Year 12 students					8							
Not Australian citizen or permanent resident					0							
Aged over 19 years					0							
No TCE credit points achieved in Year 12					6							
Year 12 students aged 15-19 who	o are Australian cit	izens or pe	ermanent r	esidents, a	and achiev	ed at least	1 credit poi	nt in year 1	2			
					2							
Achieved TCE					0					0%		
Participation and Achievement Standard												
120 TCE credit points					0					0%		
80 TCE credit points at or above TASC Level 2					0					0%		
Everyday Adult Standard												
Reading, Writing and Communication (in English)					0					0%		
Mathematics					0					0%		
Use of Computers and the Internet					0					0%		
Average TCE credit points					9.0							
TASC Level 1-4 courses					0.0							
HAP/UCP courses					0.0							
Vocational Education and Training (VET)					9.0							
Recognised Formal Learning					0.0							
Achieved ATAR					0					0%		
Mean ATAR					0.0							
Median ATAR					0.0							
Achieved IB Diploma												
Achieved TCEA					0							
Socioeconomic Context												
School ICSEA value					866							

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Numbers by year				Percentages by year							
2018	2019	2020	2021	2022	2018	2019	2020	2021	2022		

		1								
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
2										
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit					2					100%
Completed a VET qualification					0					0%
Completed a VET qualification and achieved the TCE					0					0%
Completed a VET qualification and achieved an ATAR					0					0%
VET Certificates										
Certificate I					0					0%
Certificate II and above					0					0%

Explanatory notes: https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf