

Senior Secondary Attainment Profile 2018–2022

St Helens District High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students	11	11	5	5	3					
Not Australian citizen or permanent resident	-	-	0	0	NR					
Aged over 19 years	-	-	0	0	NR					
No TCE credit points achieved in Year 12	-	-	1	0	NR					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	11	9	4	5	2					
Achieved TCE	7	3	2	2	0	64%	33%	50%	40%	0%
Participation and Achievement Standard										
120 TCE credit points	7	4	2	2	NR	64%	44%	50%	40%	NR
80 TCE credit points at or above TASC Level 2	9	5	2	4	NR	82%	56%	50%	80%	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	8	8	2	4	NR	73%	89%	50%	80%	NR
Mathematics	9	6	2	4	NR	82%	67%	50%	80%	NR
Use of Computers and the Internet	9	5	3	3	NR	82%	56%	75%	60%	NR
Average TCE credit points	118.5	99.2	103.1	97.6	NR					
TASC Level 1-4 courses	85.0	82.5	73.8	79.0	NR					
HAP/UCP courses	0.0	0.0	0.0	0.0	NR					
Vocational Education and Training (VET)	33.5	16.7	29.3	6.6	NR					
Recognised Formal Learning	0.0	0.0	0.0	12.0	NR					
Achieved ATAR	1	0	0	0	0	9%	0%	0%	0%	0%
Mean ATAR	0.0	0.0	0.0	0.0	NR					
Median ATAR	0.0	0.0	0.0	0.0	NR					
Achieved IB Diploma										
Achieved TCEA	-	-	0	0	0					
Socioeconomic Context										
School ICSEA value	945	963	962	965	962					

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	11	9	4	5	2					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	-	2	1	NR	-	-	50%	20%	NR
Completed a VET qualification	-	-	2	0	NR	-	-	50%	0%	NR
Completed a VET qualification and achieved the TCE	-	-	2	0	NR	-	-	50%	0%	NR
Completed a VET qualification and achieved an ATAR	-	-	0	0	NR	-	-	0%	0%	NR
VET Certificates										
Certificate I	-	-	1	0	NR	-	-	25%	0%	NR
Certificate II and above	-	-	2	0	NR	-	-	50%	0%	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>