

Senior Secondary Attainment Profile 2018–2022

The Friends' School

| | Numbers by year | | | | | Percentages by year | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|------------|------------|------------|---------------------|------------|------------|------------|-------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Year 12 students | 154 | 135 | 140 | 127 | 124 | | | | | |
| Not Australian citizen or permanent resident | - | - | 12 | 3 | 3 | | | | | |
| Aged over 19 years | - | - | 0 | 0 | 0 | | | | | |
| No TCE credit points achieved in Year 12 | - | - | 0 | 0 | 3 | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 147 | 129 | 128 | 124 | 118 | | | | | |
| Achieved TCE | 142 | 125 | 126 | 123 | 118 | 97% | 97% | 98% | 99% | 100% |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | 142 | 127 | 126 | 123 | 118 | 97% | 98% | 98% | 99% | 100% |
| 80 TCE credit points at or above TASC Level 2 | 143 | 129 | 126 | 123 | 118 | 97% | 100% | 98% | 99% | 100% |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 142 | 128 | 128 | 124 | 118 | 97% | 99% | 100% | 100% | 100% |
| Mathematics | 143 | 129 | 127 | 124 | 118 | 97% | 100% | 99% | 100% | 100% |
| Use of Computers and the Internet | 141 | 128 | 127 | 123 | 118 | 96% | 99% | 99% | 99% | 100% |
| Average TCE credit points | 139.5 | 142.9 | 159.4 | 159.9 | 134.3 | | | | | |
| TASC Level 1-4 courses | 118.6 | 108.8 | 116.7 | 116.1 | 87.7 | | | | | |
| HAP/UCP courses | 7.3 | 6.8 | 5.6 | 6.6 | 8.7 | | | | | |
| Vocational Education and Training (VET) | 9.5 | 5.9 | 16.7 | 13.8 | 13.6 | | | | | |
| Recognised Formal Learning | 4.1 | 21.4 | 20.4 | 23.4 | 24.2 | | | | | |
| Achieved ATAR | 129 | 101 | 101 | 100 | 94 | 88% | 78% | 79% | 81% | 80% |
| Mean ATAR | 87.3 | 85.5 | 87.0 | 83.3 | 85.4 | | | | | |
| Median ATAR | 91.6 | 88.8 | 91.2 | 87.8 | 89.3 | | | | | |
| Achieved IB Diploma | 10 | 20 | 19 | 22 | 21 | | | | | |
| Achieved TCEA | - | - | 0 | 0 | 1 | | | | | |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | 1139 | 1136 | 1145 | 1141 | 1152 | | | | | |

Senior Secondary Attainment Profile 2018–2022

The Friends' School

| | Numbers by year | | | | | Percentages by year | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------|------------|------------|------------|---------------------|------|------|------|------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 147 | 129 | 128 | 124 | 118 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | - | - | 93 | 95 | 80 | - | - | 73% | 77% | 68% |
| Completed a VET qualification | - | - | 31 | 17 | 19 | - | - | 24% | 14% | 16% |
| Completed a VET qualification and achieved the TCE | - | - | 31 | 17 | 19 | - | - | 24% | 14% | 16% |
| Completed a VET qualification and achieved an ATAR | - | - | 24 | 16 | 17 | - | - | 19% | 13% | 14% |
| VET Certificates | | | | | | | | | | |
| Certificate I | - | - | 14 | 2 | 3 | - | - | 11% | 2% | 3% |
| Certificate II and above | - | - | 23 | 11 | 18 | - | - | 18% | 9% | 15% |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>