

Senior Secondary Attainment Profile 2018–2022

Winnaleah District High School

	Numbers by year					Percentages by year				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 12 students					2					
Not Australian citizen or permanent resident					NR					
Aged over 19 years					NR					
No TCE credit points achieved in Year 12					NR					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
					2					
Achieved TCE					1					50%
Participation and Achievement Standard										
120 TCE credit points					NR					NR
80 TCE credit points at or above TASC Level 2					NR					NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)					NR					NR
Mathematics					NR					NR
Use of Computers and the Internet					NR					NR
Average TCE credit points					NR					
TASC Level 1-4 courses					NR					
HAP/UCP courses					NR					
Vocational Education and Training (VET)					NR					
Recognised Formal Learning					NR					
Achieved ATAR					0					0%
Mean ATAR					NR					
Median ATAR					NR					
Achieved IB Diploma										
Achieved TCEA					0					
Socioeconomic Context										
School ICSEA value					876					

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Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
2										
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit					NR					NR
Completed a VET qualification					NR					NR
Completed a VET qualification and achieved the TCE					NR					NR
Completed a VET qualification and achieved an ATAR					NR					NR
VET Certificates										
Certificate I					NR					NR
Certificate II and above					NR					NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>