

Senior Secondary Attainment Profile 2018–2022

Yolla District School

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|----------|----------|----------|----------|---------------------|------------|------------|-------------|------------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Year 12 students | 6 | 4 | 4 | 5 | 3 | | | | | |
| Not Australian citizen or permanent resident | - | NR | NR | 0 | NR | | | | | |
| Aged over 19 years | - | NR | NR | 0 | NR | | | | | |
| No TCE credit points achieved in Year 12 | - | NR | NR | 1 | NR | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 6 | 3 | 4 | 4 | 3 | | | | | |
| Achieved TCE | 0 | 2 | 2 | 4 | 2 | 0% | 67% | 50% | 100% | 67% |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | 2 | NR | NR | 4 | NR | 33% | NR | NR | 100% | NR |
| 80 TCE credit points at or above TASC Level 2 | 2 | NR | NR | 4 | NR | 33% | NR | NR | 100% | NR |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 3 | NR | NR | 4 | NR | 50% | NR | NR | 100% | NR |
| Mathematics | 4 | NR | NR | 4 | NR | 67% | NR | NR | 100% | NR |
| Use of Computers and the Internet | 0 | NR | NR | 4 | NR | 0% | NR | NR | 100% | NR |
| Average TCE credit points | 84.2 | NR | NR | 149.5 | NR | | | | | |
| TASC Level 1-4 courses | 42.5 | NR | NR | 38.5 | NR | | | | | |
| HAP/UCP courses | 0.0 | NR | NR | 0.0 | NR | | | | | |
| Vocational Education and Training (VET) | 41.7 | NR | NR | 95.0 | NR | | | | | |
| Recognised Formal Learning | 0.0 | NR | NR | 16.0 | NR | | | | | |
| Achieved ATAR | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |
| Mean ATAR | 0.0 | NR | NR | 0.0 | NR | | | | | |
| Median ATAR | 0.0 | NR | NR | 0.0 | NR | | | | | |
| Achieved IB Diploma | | | | | | | | | | |
| Achieved TCEA | - | - | 0 | 0 | 0 | | | | | |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | 927 | 926 | 920 | 923 | 899 | | | | | |

Senior Secondary Attainment Profile 2018–2022

Yolla District School

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|----------|----------|----------|----------|---------------------|------|------|------|------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 6 | 3 | 4 | 4 | 3 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | - | NR | NR | 4 | NR | - | NR | NR | 100% | NR |
| Completed a VET qualification | - | NR | NR | 4 | NR | - | NR | NR | 100% | NR |
| Completed a VET qualification and achieved the TCE | - | NR | NR | 4 | NR | - | NR | NR | 100% | NR |
| Completed a VET qualification and achieved an ATAR | - | NR | NR | 0 | NR | - | NR | NR | 0% | NR |
| VET Certificates | | | | | | | | | | |
| Certificate I | - | NR | NR | 1 | NR | - | NR | NR | 25% | NR |
| Certificate II and above | - | NR | NR | 4 | NR | - | NR | NR | 100% | NR |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>