

# UNIVERSITY CONNECTIONS PROGRAM AND HIGH ACHIEVER PROGRAM

## PRELIMINARY ACHIEVEMENT EQUIVALENT RESULTS

### Scope

This policy guides the approach undertaken by Tasmanian Assessment, Standards and Certification (TASC) in assigning Tasmanian Certificate of Education (TCE) points and in recognising Preliminary Achievement Equivalent Results for senior secondary students who have completed a minimum of one unit and achieved a final moderated mark of 49% or less within the High Achiever Program (HAP) or the University Connections Program (UCP) at the University of Tasmania.

UCP and HAP units are recognised by TASC under section 55ZZM of the *Tasmanian Assessment, Standards and Certification Act 2003*.

### Purpose

The purpose of this policy is to outline and support the process undertaken in relation to students who have completed a unit within the HAP or UCP initiative but have not successfully achieved a pass grade (50% or more) in the completed unit.

This policy aims to provide assurance to eligible students, that a completed HAP or UCP unit(s) will contribute to the participation and achievement standard of the TCE. It further aims to provide clarity for schools and relevant staff who may be undertaking a support role to students throughout their participation in HAP or UCP units.

### Policy statement

TASC recognises that a student who meets the eligibility requirements of this policy have achieved a result in the relevant HAP or UCP unit that is equivalent to the overall award 'Preliminary Achievement' available in TASC accredited courses.

When a student receives a preliminary achievement equivalent result for a HAP or UCP unit and is eligible to receive TCE credit points for that unit, the HAP or UCP unit will be included in the student's Qualifications Certificate, with the award of 'Preliminary Achievement Equivalent'.

TASC will assign TCE credit points to a student who achieves a final moderated mark for a HAP or UCP unit that is 49% or less provided that the University of Tasmania determines that the student:

- met minimum attendance requirements for the unit(s) or course, and
- submitted at least the minimum requirements of assessed work for the unit.

### Scaled course score not to be assigned

The University of Tasmania, as the Tertiary Admission Centre (TAC) for Tasmanian senior secondary students has determined that a student who receives TCE credit points under this policy will not receive a scaled course score for the relevant UCP and HAP unit – the unit will not contribute to the student’s ATAR.

## Related policies

No related policies.

## Related procedures

Internal TASC procedure for receiving and processing UCP and HAP results.

## Supporting information

[High Achiever Program \(HAP\) - The Peter Underwood Centre for Educational Attainment | University of Tasmania \(utas.edu.au\)](#)

[University Connections Program \(UCP\) - The Peter Underwood Centre for Educational Attainment | University of Tasmania \(utas.edu.au\)](#)

## Definitions

High Achiever Program (HAP)

The HAP is an initiative of the University of Tasmania that allows high achieving Year 11 and Year 12 students to study university level units at the same time or in addition to their TCE.

TCE credit points

TCE credit points contribute to the achievement of the ‘participation and achievement’ standard for the certificate of the Tasmanian Certificate of Education (TCE). A full year HAP or UCP unit will generally have a value of 15 TCE credit points.

### Tertiary Admission Centre (TAC)

Tertiary Admission Centres (TACs) receive and process applications for admission to courses on behalf of many of the tertiary institutions in each state and territory.

### University Connections Program (UCP)

The UCP is an initiative of the University of Tasmania that allows Year 11 and 12 students to study university level units at the same time or in addition to their TCE studies.

\*Students undertaking the UCP have a narrower selection of university level units available for enrolment in comparison to the HAP.

## Legislation

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<b>CM reference</b>	DOC/23/195690
<b>Relevant standard</b>	All 10 Standards for Providers

*Tasmanian Assessment, Standards and Certification Act 2003.*