

STUDENT 1 EXAMPLE DESCRIPTIVE TEXT

[STUDENT FULL LEGAL NAME] (TASC ID)

In secondary schooling, [STUDENT FULL LEGAL NAME] completed a program of study and attained the following skills and knowledge.

Study and Learning

- Recognises common words and symbols in a range of contexts
- Identifies words and pictures in a text
- Matches and categorises 2D and 3D shapes
- Adds, subtracts, multiplies and divides two-digit whole numbers
- Completes basic money transactions
- Recognises Australian dollars and coins
- Uses a simple map to locate items
- Interprets data from simple bar graphs
- Measures the length of items using a ruler with some support
- Safely uses tools and equipment in simple science experiments
- Follows instructions from a written list or sequence
- Works attentively and unassisted when completing structured tasks

Communication and Technologies

- Responds to a greeting by saying hello and goodbye using Key Word Signing (KWS)
- Answers simple yes or no questions
- Uses an Augmentative and Alternative Communication (AAC) device to communicate
- Uses a computer to produce Word documents
- Uses a computer or handheld device to access information
- Uses a calculator and measuring tools in a range of applications with support
- Uses electronic scales to measure the weight of garden produce with assistance
- Uses a supermarket self-checkout facility with support
- Uses an interactive whiteboard to make choices and selections
- Operates a tablet to access online content and learning platforms

Work Pathways and Transition Activities

- Identifies personal interests by interacting using technology such as handheld electronic device applications or Eye Gaze, and spending time in Active Learning and exploring new objects
- Uses a switch adaptor to turn on and off an appliance with supervision and assistance
- Identifies personal interests and work-related strengths or skills

Citizenship and the Environment

- Greets an unknown community worker through gestures, words or AAC device
- Asks community workers simple questions using AAC device or visual sentence strip
- Recognises signs and symbols within the community
- Completes shopping from a pictorial list and pays for items using a debit card or cash

Personal Development

- Keeps their environment organised
- Follows a visual timetable
- Constructs and follows a daily schedule

-
- Identifies strengths and interests
 - Works well with preferred and non-preferred people
 - Understands and practices daily self-care and personal hygiene routines with support

Statement of Participation in Extra-Curricular Activities

- School recycling program
- Audience member at school drama and musical performances
- Community garden program
- Sailors with Disabilities program
- Young Leaders of Tasmania program

Additional Comment

[Student name] has shown dedication to the development of all areas of educational achievement. They showed enthusiasm towards their coursework and extra-curricular activities and built meaningful connections with staff and their peers. [Student name] was a valued member of the College community.