

## **STUDENT 2 EXAMPLE DESCRIPTIVE TEXT**

### **[STUDENT FULL LEGAL NAME] (TASC ID)**

In secondary schooling, [STUDENT FULL LEGAL NAME] completed a program of study and attained the following skills and knowledge.

#### **Study and Learning**

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- Applies mathematical and statistical models to investigate, represent and analyse real-world situations and solve problems
- Uses digital technology and other sources to develop mathematical ideas and find solutions to mathematical problems
- Describes how ideas, attitudes and voices are represented in texts and influence audiences
- Composes and crafts texts, oral presentations, multimodal texts and imaginative texts
- Applies academic integrity principles and referencing skills
- Understands how art can be used to convey a range of ideas, feelings and experiences
- Demonstrates an understanding of a range of art styles and modes
- Created a body of artwork which explores her personal experiences

#### **Communication and Technologies**

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- Uses accurate and effective language to communicate ideas
- Selects and uses technologies, techniques and conventions to express artistic intentions
- Communicates ideas, emotions and information through artwork
- Completes and submits work electronically
- Uses a computer or handheld device to access information
- Demonstrates an understanding of cyber safety principles

#### **Work Pathways and Transition Activities**

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- Demonstrates an understanding of workplace health and safety practices
- Has identified potential pathways for further study or work
- Identifies personal strengths and areas of interest
- Works cooperatively to achieve team goals

#### **Citizenship and the Environment**

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- Shows respect and compassion for peers and staff within the school community
- Recognises and contributes to building a culture and environment that is positive, inclusive and supportive
- Encourages her peers to join in and make the most of their opportunities

#### **Personal Development**

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- Applies time management, planning and negotiation skills
- Perseveres with challenging situations
- Identifies opportunities for personal development
- Adopts an independent and self-sufficient approach
- Builds connections and trust with staff and peers within the college environment

#### **Statement of Participation in Extra-Curricular Activities**

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- Part time employment at a local café
- Participates in a local youth art program
- Attended the TasTAFE Info Week and UTAS Open Day

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**Additional Comment**

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[Student name] challenged herself to undertake a range of courses and participate positively and enthusiastically at school, despite unexpected and unfortunate personal circumstances. She spent her senior secondary years building positive relationships with her peers and staff and expanding her knowledge. [Student name] was a positive and valued member of the school community.