

Senior Secondary Attainment Profile 2020 - 2024

Bayview Secondary College

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	12	9	18	9	21					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	1	5	5	2	10					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	11	4	13	7	11					
Achieved TCE	5	NR	4	3	4	45%	NR	31%	43%	36%
Participation and Achievement Standard										
120 TCE credit points	5	NR	4	3	4	45%	NR	31%	43%	36%
80 TCE credit points at or above TASC Level 2	7	NR	7	3	7	64%	NR	54%	43%	64%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	11	NR	12	6	9	100%	NR	92%	86%	82%
Mathematics	11	NR	12	7	10	100%	NR	92%	100%	91%
Use of Computers and the Internet	10	NR	4	3	4	91%	NR	31%	43%	36%
Average TCE credit points	112.2	NR	103.6	96.0	87.0					
TASC Level 1-4 courses	72.7	NR	56.5	52.1	63.2					
HAP/UCP courses	0.0	NR	0.0	0.0	0.0					
Vocational Education and Training (VET)	39.5	NR	47.1	43.9	23.8					
Recognised Formal Learning	0.0	NR	0.0	0.0	0.0					
Achieved ATAR	0	NR	0	0	0	0%	NR	0%	0%	0%
Mean ATAR	-	NR	-	-	-					
Median ATAR	-	NR	-	-	-					
Achieved TCEA	1	NR	0	0	0	8%	NR	0%	0%	0%
Socioeconomic Context										
School ICSEA value	863	NR	859	870	873					

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	11	4	13	7	11					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	10	NR	13	7	16	91%	NR	100%	100%	100%
Completed a VET qualification	6	NR	11	4	3	55%	NR	85%	57%	27%
Completed a VET qualification and achieved the TCE	4	NR	4	2	2	36%	NR	31%	29%	18%
Completed a VET qualification and achieved an ATAR	0	NR	0	0	0	0%	NR	0%	0%	0%
VET Certificates										
Certificate I	1	NR	0	0	0	9%	NR	0%	0%	0%
Certificate II and above	7	NR	11	4	3	64%	NR	85%	57%	27%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>