

Senior Secondary Attainment Profile 2020 - 2024

Campbell Town District High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	3	3	8	7	3					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	0	0	0	1	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	3	3	8	6	3					
Achieved TCE	NR	NR	1	5	NR	NR	NR	13%	83%	NR
Participation and Achievement Standard										
120 TCE credit points	NR	NR	2	5	NR	NR	NR	25%	83%	NR
80 TCE credit points at or above TASC Level 2	NR	NR	3	5	NR	NR	NR	38%	83%	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	NR	NR	6	6	NR	NR	NR	75%	100%	NR
Mathematics	NR	NR	6	6	NR	NR	NR	75%	100%	NR
Use of Computers and the Internet	NR	NR	6	5	NR	NR	NR	75%	83%	NR
Average TCE credit points	NR	NR	107.4	152.3	NR					
TASC Level 1-4 courses	NR	NR	83.8	126.7	NR					
HAP/UCP courses	NR	NR	0.0	0.0	NR					
Vocational Education and Training (VET)	NR	NR	23.6	25.7	NR					
Recognised Formal Learning	NR	NR	0.0	0.0	NR					
Achieved ATAR	NR	NR	0	0	NR	NR	NR	0%	0%	NR
Mean ATAR	NR	NR	-	-	NR					
Median ATAR	NR	NR	-	-	NR					
Achieved TCEA	NR	NR	2	0	NR	NR	NR	25%	0%	NR
Socioeconomic Context										
School ICSEA value	NR	NR	914	912	NR					

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	3	3	8	6	3					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	NR	NR	8	6	NR	NR	NR	100%	100%	NR
Completed a VET qualification	NR	NR	5	3	NR	NR	NR	63%	50%	NR
Completed a VET qualification and achieved the TCE	NR	NR	1	2	NR	NR	NR	13%	33%	NR
Completed a VET qualification and achieved an ATAR	NR	NR	0	0	NR	NR	NR	0%	0%	NR
VET Certificates										
Certificate I	NR	NR	5	3	NR	NR	NR	63%	50%	NR
Certificate II and above	NR	NR	0	0	NR	NR	NR	0%	0%	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>