

Senior Secondary Attainment Profile 2020 - 2024

Deloraine High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	10	8	11	5	3					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	2	4	4	3	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	8	4	7	2	3					
Achieved TCE	4	NR	3	NR	NR	50%	NR	43%	NR	NR
Participation and Achievement Standard										
120 TCE credit points	7	NR	3	NR	NR	88%	NR	43%	NR	NR
80 TCE credit points at or above TASC Level 2	4	NR	4	NR	NR	50%	NR	57%	NR	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	4	NR	5	NR	NR	50%	NR	71%	NR	NR
Mathematics	5	NR	5	NR	NR	63%	NR	71%	NR	NR
Use of Computers and the Internet	4	NR	4	NR	NR	50%	NR	57%	NR	NR
Average TCE credit points	137.0	NR	95.0	NR	NR					
TASC Level 1-4 courses	76.9	NR	66.4	NR	NR					
HAP/UCP courses	0.0	NR	0.0	NR	NR					
Vocational Education and Training (VET)	60.1	NR	28.3	NR	NR					
Recognised Formal Learning	0.0	NR	0.3	NR	NR					
Achieved ATAR	0	NR	0	NR	NR	0%	NR	0%	NR	NR
Mean ATAR	-	NR	-	NR	NR					
Median ATAR	-	NR	-	NR	NR					
Achieved TCEA	0	NR	1	NR	NR	0%	NR	9%	NR	NR
Socioeconomic Context										
School ICSEA value	936	NR	923	NR	NR					

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	8	4	7	2	3					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	8	NR	7	NR	NR	100%	NR	100%	NR	NR
Completed a VET qualification	6	NR	3	NR	NR	75%	NR	43%	NR	NR
Completed a VET qualification and achieved the TCE	4	NR	3	NR	NR	50%	NR	43%	NR	NR
Completed a VET qualification and achieved an ATAR	0	NR	0	NR	NR	0%	NR	0%	NR	NR
VET Certificates										
Certificate I	3	NR	1	NR	NR	38%	NR	14%	NR	NR
Certificate II and above	7	NR	3	NR	NR	88%	NR	43%	NR	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>