

Senior Secondary Attainment Profile 2020 - 2024

Hobart City High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	-	-	10	11	12					
Not Australian citizen or permanent residents	-	-	0	0	0					
Aged over 19 years	-	-	0	0	0					
No TCE credit points achieved in Year 12	-	-	5	4	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	-	-	5	7	11					
Achieved TCE	-	-	0	6	9	-	-	0%	86%	82%
Participation and Achievement Standard										
120 TCE credit points	-	-	3	6	11	-	-	60%	86%	100%
80 TCE credit points at or above TASC Level 2	-	-	3	6	11	-	-	60%	86%	100%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	-	-	1	6	10	-	-	20%	86%	91%
Mathematics	-	-	1	6	9	-	-	20%	86%	82%
Use of Computers and the Internet	-	-	0	6	9	-	-	0%	86%	82%
Average TCE credit points	-	-	102.8	163.0	164.1					
TASC Level 1-4 courses	-	-	16.0	12.9	10.9					
HAP/UCP courses	-	-	0.0	0.0	6.3					
Vocational Education and Training (VET)	-	-	10.8	35.3	26.5					
Recognised Formal Learning	-	-	76.0	114.9	120.4					
Achieved ATAR	-	-	0	0	0	-	-	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	-	-	4	3	0	-	-	40%	27%	0%
Socioeconomic Context										
School ICSEA value	-	-	975	975	977					

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	-	-	5	7	11					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	-	4	6	8	-	-	80%	86%	73%
Completed a VET qualification	-	-	1	3	4	-	-	20%	43%	36%
Completed a VET qualification and achieved the TCE	-	-	0	3	3	-	-	0%	43%	27%
Completed a VET qualification and achieved an ATAR	-	-	0	0	0	-	-	0%	0%	0%
VET Certificates										
Certificate I	-	-	0	1	0	-	-	0%	14%	0%
Certificate II and above	-	-	1	3	4	-	-	20%	43%	36%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>