## Senior Secondary Attainment Profile 2020 - 2024 Indie School Devonport



|   |                             | Numbers by year |             |          |            |             | Percentages by year |      |      |      |  |  |
|---|-----------------------------|-----------------|-------------|----------|------------|-------------|---------------------|------|------|------|--|--|
|   | 2020                        | 2021            | 2022        | 2023     | 2024       | 2020        | 2021                | 2022 | 2023 | 2024 |  |  |
| Year 12 students                                | 6                           | 15              | 9           | 7        | 10         |             |                     |      |      |      |  |  |
| Not Australian citizen or permanent residents   | 0                           | 0               | 0           | 0        | 0          |             |                     |      |      |      |  |  |
| Aged over 19 years                              | 0                           | 1               | 0           | 0        | 0          |             |                     |      |      |      |  |  |
| No TCE credit points achieved in Year 12        | 1                           | 3               | 1           | 4        | 2          |             |                     |      |      |      |  |  |
| Year 12 students aged 15-19 who are             | Australian citizens or pern | nanent res      | idents, and | achieved | at least 1 | credit poir | nt in year          | 12   |      |      |  |  |
|   | 5                           | 10              | 8           | 3        | 8          |             |                     |      |      |      |  |  |
| Achieved TCE                                    | 0                           | 0               | 0           | NR       | 1          | 0%          | 0%                  | 0%   | NR   | 13%  |  |  |
| Participation and Achievement Standard          |                             |                 |             |          |            |             |                     |      |      |      |  |  |
| 120 TCE credit points                           | 0                           | 0               | 0           | NR       | 1          | 0%          | 0%                  | 0%   | NR   | 13%  |  |  |
| 80 TCE credit points at or above TASC Level 2   | 0                           | 0               | 0           | NR       | 1          | 0%          | 0%                  | 0%   | NR   | 13%  |  |  |
| Everyday Adult Standard                         |                             |                 |             |          |            |             |                     |      |      |      |  |  |
| Reading, Writing and Communication (in English) | 2                           | 5               | 3           | NR       | 6          | 40%         | 50%                 | 38%  | NR   | 75%  |  |  |
| Mathematics                                     | 2                           | 6               | 3           | NR       | 5          | 40%         | 60%                 | 38%  | NR   | 63%  |  |  |
| Use of Computers and the Internet               | 2                           | 5               | 3           | NR       | 5          | 40%         | 50%                 | 38%  | NR   | 63%  |  |  |
| Average TCE credit points                       | 32.0                        | 42.0            | 46.0        | NR       | 57.3       |             |                     |      |      |      |  |  |
| TASC Level 1-4 courses                          | 32.0                        | 36.5            | 25.0        | NR       | 29.4       |             |                     |      |      |      |  |  |
| HAP/UCP courses                                 | 0.0                         | 0.0             | 0.0         | NR       | 0.0        |             |                     |      |      |      |  |  |
| Vocational Education and Training (VET)         | 0.0                         | 6.2             | 21.0        | NR       | 27.9       |             |                     |      |      |      |  |  |
| Recognised Formal Learning                      | 0.0                         | 0.0             | 0.0         | NR       | 0.0        |             |                     |      |      |      |  |  |
| Achieved ATAR                                   | 0                           | 0               | 0           | NR       | 0          | 0%          | 0%                  | 0%   | NR   | 0%   |  |  |
| Mean ATAR                                       | -                           | -               | -           | NR       | -          |             |                     |      |      |      |  |  |
| Median ATAR                                     | -                           | -               | -           | NR       | -          |             |                     |      |      |      |  |  |
| Achieved TCEA                                   | 0                           | 13              | 4           | NR       | 7          | . 0%        | 87%                 | 44%  | NR   | 70%  |  |  |
| Socioeconomic Context                           |                             |                 |             |          |            |             |                     |      |      |      |  |  |
| School ICSEA value                              | -                           | 928             | 899         | NR       | 902        |             |                     |      |      |      |  |  |

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|--|------------------------|-----------------|-------------|------------|------------|------------|---------------------|------|------|------|--|--|
|  | 2020                   | 2021            | 2022        | 2023       | 2024       | 2020       | 2021                | 2022 | 2023 | 2024 |  |  |
| Year 12 students aged 15-19 who are Austra         | llian citizens or perm | anent res       | idents, and | d achieved | at least 1 | credit poi | nt in year          | 12   |      |      |  |  |
|  | 5                      | 10              | 8           | 3          | 8          |            |                     |      |      |      |  |  |
| Vocational Education and Training                  |                        |                 |             |            |            |            |                     |      |      |      |  |  |
| Patterns of Participation and Achievement          |                        |                 |             |            |            |            |                     |      |      |      |  |  |
| Completed a VET unit                               | 0                      | 9               | 8           | NR         | 7          | 0%         | 90%                 | 100% | NR   | 88%  |  |  |
| Completed a VET qualification                      | 0                      | 0               | 3           | NR         | 4          | 0%         | 0%                  | 38%  | NR   | 50%  |  |  |
| Completed a VET qualification and achieved the TCE | 0                      | 0               | 0           | NR         | 0          | 0%         | 0%                  | 0%   | NR   | 0%   |  |  |
| Completed a VET qualification and achieved an ATAR | 0                      | 0               | 0           | NR         | 0          | 0%         | 0%                  | 0%   | NR   | 0%   |  |  |
| VET Certificates                                   |                        |                 |             |            |            |            |                     |      |      |      |  |  |
| Certificate I                                      | 0                      | 2               | 1           | NR         | 3          | 0%         | 20%                 | 13%  | NR   | 38%  |  |  |
| Certificate II and above                           | 0                      | 2               | 3           | NR         | 1          | 0%         | 20%                 | 38%  | NR   | 13%  |  |  |

Explanatory notes: https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf