

Senior Secondary Attainment Profile 2020 - 2024

New Norfolk High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	19	13	11	4	4					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	1	4	3	1	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	18	9	8	3	3					
Achieved TCE	7	2	3	NR	NR	39%	22%	38%	NR	NR
Participation and Achievement Standard										
120 TCE credit points	8	2	3	NR	NR	44%	22%	38%	NR	NR
80 TCE credit points at or above TASC Level 2	11	6	4	NR	NR	61%	67%	50%	NR	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	15	7	7	NR	NR	83%	78%	88%	NR	NR
Mathematics	12	7	5	NR	NR	67%	78%	63%	NR	NR
Use of Computers and the Internet	12	6	6	NR	NR	67%	67%	75%	NR	NR
Average TCE credit points	101.8	87.1	93.9	NR	NR					
TASC Level 1-4 courses	101.1	86.7	91.9	NR	NR					
HAP/UCP courses	0.0	0.0	0.0	NR	NR					
Vocational Education and Training (VET)	0.7	0.4	2.0	NR	NR					
Recognised Formal Learning	0.0	0.0	0.0	NR	NR					
Achieved ATAR	1	1	0	NR	NR	6%	11%	0%	NR	NR
Mean ATAR	68.4	45.9	-	NR	NR					
Median ATAR	68.4	45.9	-	NR	NR					
Achieved TCEA	2	2	0	NR	NR	11%	15%	0%	NR	NR
Socioeconomic Context										
School ICSEA value	889	884	886	NR	NR					

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	18	9	8	3	3					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	3	3	6	NR	NR	17%	33%	75%	NR	NR
Completed a VET qualification	0	0	0	NR	NR	0%	0%	0%	NR	NR
Completed a VET qualification and achieved the TCE	0	0	0	NR	NR	0%	0%	0%	NR	NR
Completed a VET qualification and achieved an ATAR	0	0	0	NR	NR	0%	0%	0%	NR	NR
VET Certificates										
Certificate I	1	0	0	NR	NR	6%	0%	0%	NR	NR
Certificate II and above	0	0	0	NR	NR	0%	0%	0%	NR	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>