

Senior Secondary Attainment Profile 2020 - 2024

Sheffield School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	2	5	3	11	9					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	0	0	0	2	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	2	5	3	9	8					
Achieved TCE	NR	0	NR	5	4	NR	0%	NR	56%	50%
Participation and Achievement Standard										
120 TCE credit points	NR	1	NR	5	4	NR	20%	NR	56%	50%
80 TCE credit points at or above TASC Level 2	NR	2	NR	7	5	NR	40%	NR	78%	63%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	NR	4	NR	7	6	NR	80%	NR	78%	75%
Mathematics	NR	4	NR	7	6	NR	80%	NR	78%	75%
Use of Computers and the Internet	NR	4	NR	7	4	NR	80%	NR	78%	50%
Average TCE credit points	NR	89.6	NR	125.3	114.3					
TASC Level 1-4 courses	NR	73.0	NR	62.8	71.9					
HAP/UCP courses	NR	0.0	NR	0.0	0.0					
Vocational Education and Training (VET)	NR	16.6	NR	62.6	42.4					
Recognised Formal Learning	NR	0.0	NR	0.0	0.0					
Achieved ATAR	NR	0	NR	1	0	NR	0%	NR	11%	0%
Mean ATAR	NR	-	NR	40.9	-					
Median ATAR	NR	-	NR	40.9	-					
Achieved TCEA	NR	0	NR	0	1	NR	0%	NR	0%	11%
Socioeconomic Context										
School ICSEA value	NR	937	NR	938	929					

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	2	5	3	9	8					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	NR	4	NR	9	8	NR	80%	NR	100%	100%
Completed a VET qualification	NR	0	NR	6	4	NR	0%	NR	67%	50%
Completed a VET qualification and achieved the TCE	NR	0	NR	3	4	NR	0%	NR	33%	50%
Completed a VET qualification and achieved an ATAR	NR	0	NR	0	0	NR	0%	NR	0%	0%
VET Certificates										
Certificate I	NR	0	NR	1	1	NR	0%	NR	11%	13%
Certificate II and above	NR	4	NR	6	4	NR	80%	NR	67%	50%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>