

Senior Secondary Attainment Profile 2020 - 2024

Smithton High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	24	18	11	19	12					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	5	2	1	5	3					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	19	16	10	14	9					
Achieved TCE	11	6	7	7	5	58%	38%	70%	50%	56%
Participation and Achievement Standard										
120 TCE credit points	12	6	7	7	5	63%	38%	70%	50%	56%
80 TCE credit points at or above TASC Level 2	15	8	8	9	6	79%	50%	80%	64%	67%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	17	12	9	12	8	89%	75%	90%	86%	89%
Mathematics	17	11	9	11	7	89%	69%	90%	79%	78%
Use of Computers and the Internet	16	10	8	10	5	84%	63%	80%	71%	56%
Average TCE credit points	121.3	93.8	120.7	102.2	105.7					
TASC Level 1-4 courses	76.6	67.5	88.5	65.4	77.8					
HAP/UCP courses	0.0	0.0	0.0	0.0	0.0					
Vocational Education and Training (VET)	44.7	26.3	32.2	36.9	27.9					
Recognised Formal Learning	0.0	0.0	0.0	0.0	0.0					
Achieved ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
Mean ATAR	-	-	-	-	-					
Median ATAR	-	-	-	-	-					
Achieved TCEA	6	1	0	3	1	25%	6%	0%	16%	8%
Socioeconomic Context										
School ICSEA value	871	877	884	874	857					

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	19	16	10	14	9					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	17	13	9	14	12	89%	81%	90%	100%	100%
Completed a VET qualification	10	8	6	6	5	53%	50%	60%	43%	56%
Completed a VET qualification and achieved the TCE	7	5	4	6	5	37%	31%	40%	43%	56%
Completed a VET qualification and achieved an ATAR	0	0	0	0	0	0%	0%	0%	0%	0%
VET Certificates										
Certificate I	3	0	1	0	0	16%	0%	10%	0%	0%
Certificate II and above	10	8	5	6	5	53%	50%	50%	43%	56%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>