

Senior Secondary Attainment Profile 2020 - 2024

St Helens District High School

	Numbers by year					Percentages by year				
	2020	2021	2022	2023	2024	2020	2021	2022	2023	2024
Year 12 students	5	5	3	5	8					
Not Australian citizen or permanent residents	0	0	0	0	0					
Aged over 19 years	0	0	0	0	0					
No TCE credit points achieved in Year 12	1	0	1	0	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	4	5	2	5	8					
Achieved TCE	NR	2	NR	2	5	NR	40%	NR	40%	63%
Participation and Achievement Standard										
120 TCE credit points	NR	2	NR	2	5	NR	40%	NR	40%	63%
80 TCE credit points at or above TASC Level 2	NR	4	NR	2	6	NR	80%	NR	40%	75%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	NR	4	NR	2	7	NR	80%	NR	40%	88%
Mathematics	NR	4	NR	2	8	NR	80%	NR	40%	100%
Use of Computers and the Internet	NR	3	NR	2	8	NR	60%	NR	40%	100%
Average TCE credit points	NR	97.6	NR	64.8	113.5					
TASC Level 1-4 courses	NR	79.0	NR	59.0	109.4					
HAP/UCP courses	NR	0.0	NR	0.0	0.0					
Vocational Education and Training (VET)	NR	6.6	NR	5.8	4.1					
Recognised Formal Learning	NR	12.0	NR	0.0	0.0					
Achieved ATAR	NR	0	NR	0	0	NR	0%	NR	0%	0%
Mean ATAR	NR	-	NR	-	-					
Median ATAR	NR	-	NR	-	-					
Achieved TCEA	NR	0	NR	2	0	NR	0%	NR	40%	0%
Socioeconomic Context										
School ICSEA value	NR	965	NR	957	954					

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	4	5	2	5	8					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	NR	1	NR	3	6	NR	20%	NR	60%	75%
Completed a VET qualification	NR	0	NR	0	1	NR	0%	NR	0%	13%
Completed a VET qualification and achieved the TCE	NR	0	NR	0	0	NR	0%	NR	0%	0%
Completed a VET qualification and achieved an ATAR	NR	0	NR	0	0	NR	0%	NR	0%	0%
VET Certificates										
Certificate I	NR	0	NR	0	0	NR	0%	NR	0%	0%
Certificate II and above	NR	0	NR	0	1	NR	0%	NR	0%	13%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>