

Senior Secondary Attainment Profile 2020 - 2024

St Mary's College

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|---------------------|------------|-------------|------------|------------|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 2020 | 2021 | 2022 | 2023 | 2024 |
| Year 12 students | 43 | 61 | 30 | 52 | 65 | | | | | |
| Not Australian citizen or permanent residents | 0 | 0 | 0 | 0 | 0 | | | | | |
| Aged over 19 years | 0 | 1 | 0 | 0 | 1 | | | | | |
| No TCE credit points achieved in Year 12 | 0 | 0 | 0 | 0 | 0 | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 43 | 60 | 30 | 52 | 64 | | | | | |
| Achieved TCE | 39 | 57 | 30 | 49 | 61 | 91% | 95% | 100% | 94% | 95% |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | 40 | 57 | 30 | 49 | 61 | 93% | 95% | 100% | 94% | 95% |
| 80 TCE credit points at or above TASC Level 2 | 42 | 58 | 30 | 51 | 64 | 98% | 97% | 100% | 98% | 100% |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 43 | 60 | 30 | 51 | 63 | 100% | 100% | 100% | 98% | 98% |
| Mathematics | 42 | 60 | 30 | 52 | 64 | 98% | 100% | 100% | 100% | 100% |
| Use of Computers and the Internet | 41 | 59 | 30 | 49 | 62 | 95% | 98% | 100% | 94% | 97% |
| Average TCE credit points | 141.7 | 135.4 | 136.5 | 141.4 | 136.3 | | | | | |
| TASC Level 1-4 courses | 118.3 | 119.4 | 122.8 | 122.8 | 115.3 | | | | | |
| HAP/UCP courses | 0.3 | 1.0 | 3.1 | 2.6 | 1.2 | | | | | |
| Vocational Education and Training (VET) | 22.8 | 14.5 | 10.6 | 15.4 | 18.0 | | | | | |
| Recognised Formal Learning | 0.3 | 0.5 | 0.0 | 0.6 | 1.8 | | | | | |
| Achieved ATAR | 31 | 44 | 28 | 41 | 39 | 72% | 73% | 93% | 79% | 61% |
| Mean ATAR | 79.6 | 79.8 | 80.6 | 80.8 | 77.3 | | | | | |
| Median ATAR | 84.3 | 82.3 | 81.3 | 84.7 | 81.0 | | | | | |
| Achieved TCEA | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | 1060 | 1060 | 1063 | 1060 | 1059 | | | | | |

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| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 43 | 60 | 30 | 52 | 64 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | 25 | 34 | 11 | 34 | 49 | 58% | 57% | 37% | 65% | 77% |
| Completed a VET qualification | 12 | 5 | 2 | 8 | 20 | 28% | 8% | 7% | 15% | 31% |
| Completed a VET qualification and achieved the TCE | 12 | 5 | 2 | 8 | 18 | 28% | 8% | 7% | 15% | 28% |
| Completed a VET qualification and achieved an ATAR | 9 | 1 | 2 | 8 | 13 | 21% | 2% | 7% | 15% | 20% |
| VET Certificates | | | | | | | | | | |
| Certificate I | 14 | 1 | 0 | 2 | 4 | 33% | 2% | 0% | 4% | 6% |
| Certificate II and above | 18 | 5 | 2 | 6 | 18 | 42% | 8% | 7% | 12% | 28% |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>