

# Senior Secondary Attainment Profile 2020 - 2024

## Taroona High School

|  | Numbers by year |      |      |      |       | Percentages by year |      |      |      |      |
|--|-----------------|------|------|------|-------|---------------------|------|------|------|------|
|  | 2020            | 2021 | 2022 | 2023 | 2024  | 2020                | 2021 | 2022 | 2023 | 2024 |
| <b>Year 12 students</b>  | -               | -    | -    | 3    | 22    |                     |      |      |      |      |
| Not Australian citizen or permanent residents  | -               | -    | -    | 0    | 0     |                     |      |      |      |      |
| Aged over 19 years   | -               | -    | -    | 0    | 0     |                     |      |      |      |      |
| No TCE credit points achieved in Year 12   | -               | -    | -    | 0    | 0     |                     |      |      |      |      |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |      |      |      |       |                     |      |      |      |      |
|  | -               | -    | -    | 3    | 22    |                     |      |      |      |      |
| <b>Achieved TCE</b>  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| Participation and Achievement Standard   |                 |      |      |      |       |                     |      |      |      |      |
| 120 TCE credit points  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| 80 TCE credit points at or above TASC Level 2  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| Everyday Adult Standard  |                 |      |      |      |       |                     |      |      |      |      |
| Reading, Writing and Communication (in English)  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| Mathematics  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| Use of Computers and the Internet  | -               | -    | -    | NR   | 21    | -                   | -    | -    | NR   | 95%  |
| Average TCE credit points  | -               | -    | -    | NR   | 137.9 |                     |      |      |      |      |
| TASC Level 1-4 courses   | -               | -    | -    | NR   | 110.5 |                     |      |      |      |      |
| HAP/UCP courses  | -               | -    | -    | NR   | 10.7  |                     |      |      |      |      |
| Vocational Education and Training (VET)  | -               | -    | -    | NR   | 16.2  |                     |      |      |      |      |
| Recognised Formal Learning   | -               | -    | -    | NR   | 0.5   |                     |      |      |      |      |
| <b>Achieved ATAR</b>   | -               | -    | -    | NR   | 15    | -                   | -    | -    | NR   | 68%  |
| Mean ATAR  | -               | -    | -    | NR   | 77.4  |                     |      |      |      |      |
| Median ATAR  | -               | -    | -    | NR   | 79.3  |                     |      |      |      |      |
| <b>Achieved TCEA</b>   | -               | -    | -    | NR   | 0     | -                   | -    | -    | NR   | 0%   |
| <b>Socioeconomic Context</b>   |                 |      |      |      |       |                     |      |      |      |      |
| School ICSEA value   | -               | -    | -    | NR   | 1112  |                     |      |      |      |      |

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|  | 2020            | 2021 | 2022 | 2023 | 2024 | 2020                | 2021 | 2022 | 2023 | 2024 |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |      |      |      |      |                     |      |      |      |      |
|  | -               | -    | -    | 3    | 22   |                     |      |      |      |      |
| <b>Vocational Education and Training</b>   |                 |      |      |      |      |                     |      |      |      |      |
| Patterns of Participation and Achievement  |                 |      |      |      |      |                     |      |      |      |      |
| Completed a VET unit   | -               | -    | -    | NR   | 16   | -                   | -    | -    | NR   | 73%  |
| Completed a VET qualification  | -               | -    | -    | NR   | 7    | -                   | -    | -    | NR   | 32%  |
| Completed a VET qualification and achieved the TCE   | -               | -    | -    | NR   | 6    | -                   | -    | -    | NR   | 27%  |
| Completed a VET qualification and achieved an ATAR   | -               | -    | -    | NR   | 3    | -                   | -    | -    | NR   | 14%  |
| VET Certificates   |                 |      |      |      |      |                     |      |      |      |      |
| Certificate I  | -               | -    | -    | NR   | 0    | -                   | -    | -    | NR   | 0%   |
| Certificate II and above   | -               | -    | -    | NR   | 7    | -                   | -    | -    | NR   | 32%  |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>