

Drop-in Session Quality Assurance Meetings



Today's Session

- Overview of Quality Assurance Meetings
- Frequently asked questions
- Time to address your questions



The Purpose of Quality Assurance



- Legislated requirement
- Professional responsibility
- Compliance with TASC Standards
- Consistency of judgements to ensure fairness to students and credibility of TCE

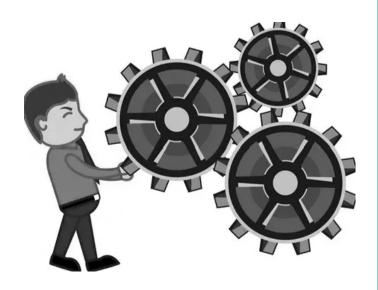


Agenda for QA Meetings

Time	Item
9:00am – 9:45am	Optional pre-meeting networking opportunities available
9:45am – 10:00am	Sign in / tea and coffee
10:00am – 10:30am	Welcome and introduction
10:30am – 12:30pm	Marking and assessment process of student bodies of work
12:30pm – 1:00pm	Lunch
1:00pm – 1:45pm	Marking and assessment process of student bodies of work
1:45pm – 2:00pm	Survey and close
2:00pm – 3:30pm	Optional post-meeting networking opportunities available

Overview of Process for QA Meeting in 2025

- 1. Arrive and sign in
- 2. Present your Provider and Meeting record sheets
- 3. Find your table, we will work in small groups
- 4. There is one round of marking where you will assess a minimum of 2 schools
- 5. You will have time to discuss with the group
- 6. You will record your marks and your rationale for a consensus
- 7. The meeting sheets will remain with TASC
- 8. TASC will compile the data and send the report through TRACS



PROVIDER RECORD SHEET

GENERAL MATHEMATICS LEVEL 2, MTG215123

Identification:

Provider	School name
Student TASC ID	25A12345
Student Name	Stephen Staffy

Provider Assessment:

No	minated Criteria	Provider Rating
1.	Communicate mathematical ideas and information and apply mathematical conventions (Standard elements E01, E03 and E04)	C-
3.	Apply mathematical and statistical models to investigate, represent and analyse real-world situations and solve problems (evidence for at least 3 of the 5 Standard elements)	С
	AND EITHER TWO (2) CRITERIA FROM MODULE 2:	Strike through boxes below for criterion <u>not</u> selected
5.	Interpret concepts and apply mathematical techniques to solve	
J.	problems involving algebra and matrices (all standard elements)	
	Interpret concepts and apply mathematical techniques to solve	
6.	problems involving linear equations and finance in a variety of	
	contexts (all standard elements)	
	OR TWO (2) CRITERIA FROM MODULE 3:	
7.	Interpret concepts and apply mathematical techniques to solve problems involving univariate data analysis using the statistical investigation process (all standard elements)	t
8.	Interpret concepts and apply mathematical techniques to solve problems involving right-angled trigonometry, shape and measurement in a variety of contexts (all standard elements)	C+
	Overall Award w to determine an award is discussed in the Quality Assurance Meetings mation Kit)	SA

MEETING RECORD SHEET

GENERAL MATHEMATICS LEVEL 2, MTG215123

Identification:

Provider	School name
Student TASC ID	25A12345
Student Name	Stephen Staffy

The above part of this form is to be completed by the provider and must be presented with the student's body of work **behind** the Provider Record Sheet. Please also strike through criteria not selected below.

Meeting Assessment:

8	Nominated Criteria		Meeting	Meeting		
			Rating	Rating		
				Round 2		
	1.	Communicate mathematical ideas and information and apply mathematical conventions (Standard elements E01, E03 and E04)				
	3.	Apply mathematical and statistical models to investigate, represent and analyse real-world situations and solve problems (evidence for at least 3 of the 5 Standard elements)				
	AND EITHER TWO (2) CRITERIA FROM MODULE 2:		Strike through boxes below for criterion not selected			
	5.	Interpret concepts and apply mathematical techniques to solve				
	5.	problems involving algebra and matrices (all standard elements)				
		Interpret concepts and apply mathematical techniques to solve				
	6.	problems involving linear equations and finance in a variety of contexts (all standard elements)				
		OR TWO (2) CRITERIA FROM MODLUE 3				
	7.	Interpret concepts and apply mathematical techniques to solve problems involving univariate data analysis using the statistical investigation process (all standard elements)				
	8.	Interpret concepts and apply mathematical techniques to solve problems involving right-angled trigonometry, shape and measurement in a variety of contexts (all standard elements)				
		Overall Award				

Nominated Criteria			Marking Rounds				
		1	2	3	4	Agreed Final Rating	
1.	Communicate mathematical ideas and information and apply mathematical conventions (Standard elements E01, E03 and E04)						
3.	Apply mathematical and statistical models to investigate, represent and analyse real-world situations and solve problems (evidence for at least 3 of the 5 Standard elements)						
AND EITHER TWO (2) CRITERIA FROM MODULE 2: Strike through boxes below for selected			riterion <u>not</u>				
5.	Interpret concepts and apply mathematical techniques to solve problems involving algebra and matrices (all standard elements)						
6.	Interpret concepts and apply mathematical techniques to solve problems involving linear equations and finance in a variety of contexts (all standard elements)						
OR TWO (2) CRITERIA FROM MODULE 3							
7.	Interpret concepts and apply mathematical techniques to solve problems involving univariate data analysis using the statistical investigation process (all standard elements)						
8.	Interpret concepts and apply mathematical techniques to solve problems involving right-angled trigonometry, shape and measurement in a variety of contexts (all standard elements)						
Aw	Overall ard						
Comments from meeting:							

Preparing for the day

- Maths course marking
- Bring photocopies of student work where possible
- Bring a fully charged device and other relevant equipment
- Avoid selecting work that has not evidence for criteria to be assessed
- Do not table work that breaches Academic Integrity principles



ASSESSMENT, STANDARDS

& CERTIFICATION









Where do I find the blank Provider Record Sheet and Meeting Record Sheet?

Quality assurance meetings

back to Quality assurance <

All from Quality assurance

Standards for providers Regional workshops Q

Quality assurance meetings

Audits

Tools for teachers

Quality assurance meetings form part of TASC's overall quality assurance processes for the delivery and assessment of TASC accredited courses to ensure our high standards are maintained. The selected courses may be different each year.

The 2025 quality assurance meetings for specific TASC Level 2 courses will be held in the period 1 to 12 September 2025. The key things you need to know about QA meetings are now available on a single page – see QA Meeting Preparation: An Overview.

See the **2025 Quality Assurance Meetings – Information Kit** and the tabs below for more details about the meetings, courses and teacher requirements:

- The associated costs for QA meetings must be covered by the school.
- The QA meetings are different from the Moderation meeting conducted by Senior Secondary Provision (DECYP).

Find out what we heard from QA meeting participants – see 'What we heard – your feedback on QA meetings'.

The QA Team will be hosting an **optional online 'Drop in' session on Tuesday 26 August at 3:30pm**. This session will provide some information about the QA Meetings for teachers and then time to ask questions or to seek support on the QA meeting process this year. On the day, you can join the session through the link provided.

Please contact the Quality Assurance team on Quality Assurance@tasc.tas.gov.auif you have any questions.

QA meetings - timetable and course specific requirements

More information

QA meetings - timetable and course specific requirements

More information

FINAL 2025 QA Meeting Timetable

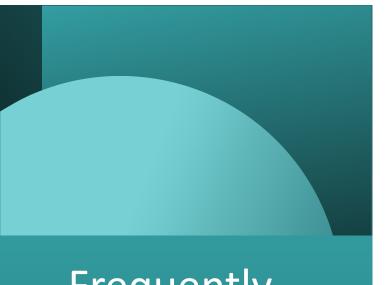
2025 Course Specific Requirements:

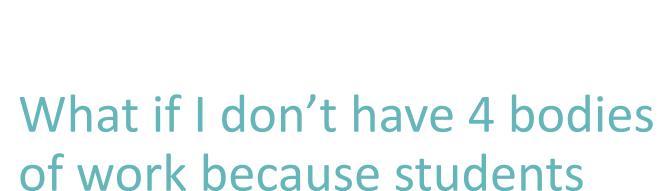
- QA 2025 English Foundations (ENG215117)
- QA 2025 English Inquiry (ENT215123)
- QA 2025 English Studio (ENS215124)
- QA 2025 Essential Mathematics Workplace (MEW215123)
- QA 2025 General Mathematics (MTG215123)
- QA 2025 Introduction to Sociology & Psychology (BHX215118)
- QA 2025 Studies of Religion (REL215124)
- QA 2025 Work Readiness (WRK215117)





What if I have less than 4 enrolments?

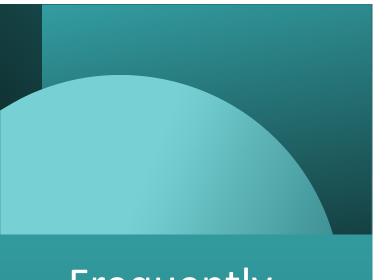


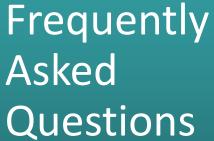


haven't handed in?



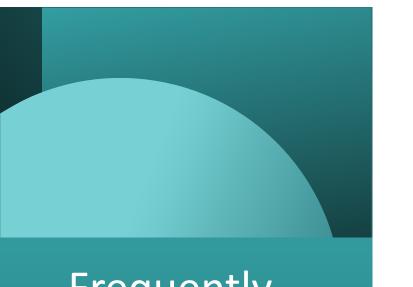
Frequently Asked Questions





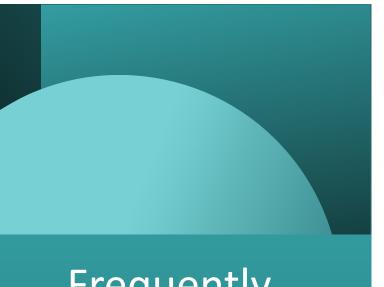


How much material should there be in each body of work?



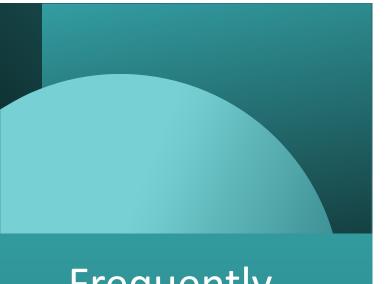


What if I don't have enough samples at the PA/SA borderline?



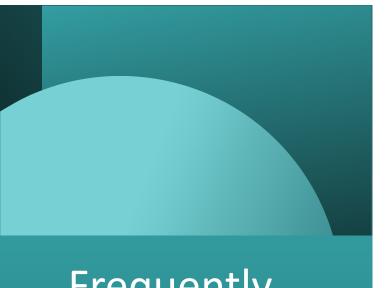


Can the bodies of student work be marked?



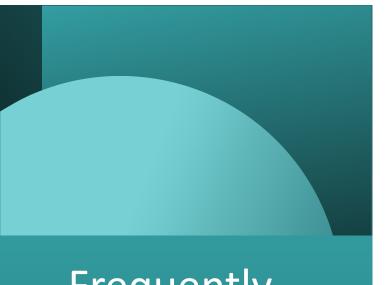


Should I include the assessment task sheet or a context statement?



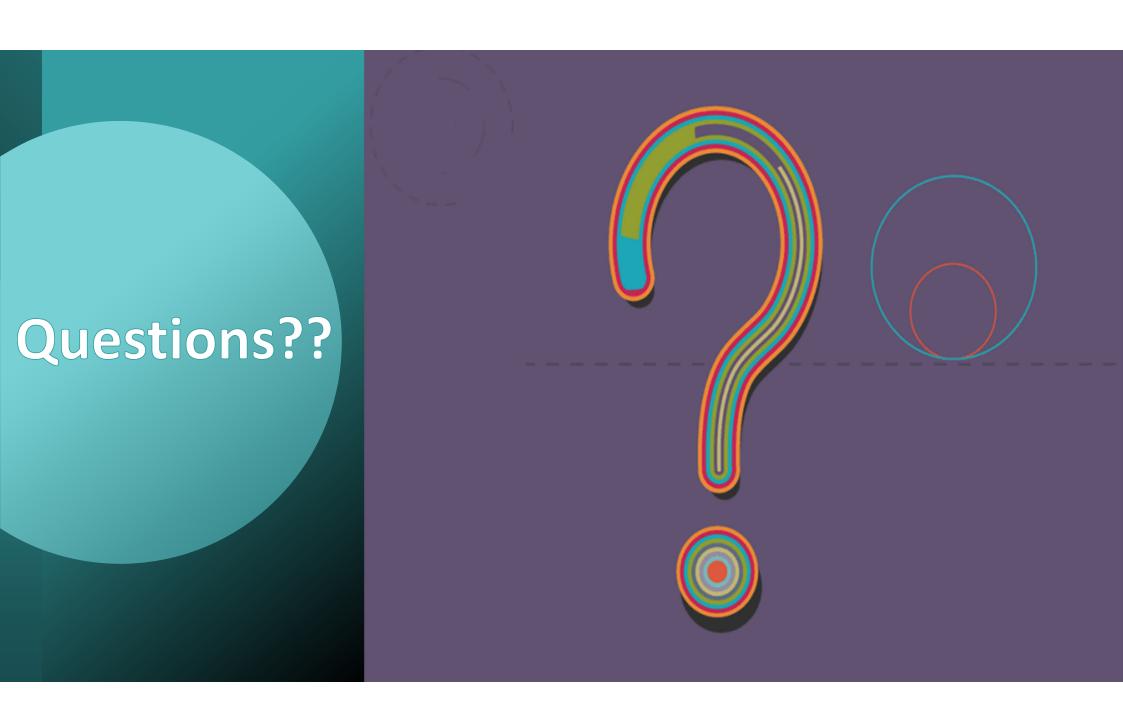


What if my bodies of work are digital?





Are all criterion elements to be assessed?





TASC Quality Assurance Survey

https://forms.office.com/r/A5xS8xMrZv



QA Venues

South

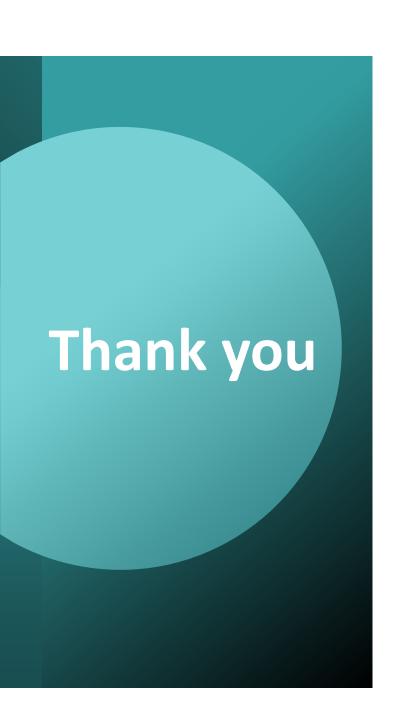
1st to 5th September at Hobart

North-West

8th to 10th September at Ulverstone Secondary College

North

11th to 12th September at Newstead College





Email us at: Quality.Assurance@tasc.tas.gov.au