16 meetings 58 schools

189 participants

4 locations

WHAT WE HEARD

2025 QUALITY ASSURANCE MEETINGS



Teacher representatives involved in the 2025 Quality Assurance (QA) Meetings in September were invited to give feedback on their experiences. Feedback was provided by 92% of participants.

What Worked Well:



Professional and constructive audits:

94% agreed or strongly agreed the QA Meetings were conducted professionally with the facilitators being supportive and constructive.



Clear communication and preparation:

91% felt communications about QA Meetings were timely and clear.

90% knew what they needed to do to prepare for the Meetings or could easily find the information.



Useful feedback:

88% agreed the Meeting provided feedback and insights they could incorporate noting its value for improving teaching and assessment practices.

was so nervous, but left feeling very confident in my ability to deliver the course and to meet the TASC requirements. Thank you for such wonderful organisation" "and roll out"

"This was my first QA - I



Overall satisfaction:

90.6% were satisfied with the QA Meeting process particularly noting that the environment was relaxed yet focused. Participants found the group discussions with other teachers of the course around student evidence against standards to be constructive and helpful.

What We Can Improve On:

"The samples need to be shorter or a limit placed on word lengths (rather than a 15 minute timeframe, because individuals read at different rates)"

Clarity of criteria and expectations:

Some respondents felt criteria elements were unclear or not well aligned with tasks.

Consistency in work samples:

Participants indicated the variability in sample quality and completeness made assessment difficult.

Time management:

Some participants noted they would have liked more time to complete tasks or discuss results thoroughly.

Next Steps:



Dissemination of Reports

Quality Assurance Reports were distributed to participating schools on 23 September 2025. These reports included the original provider ratings, the final agreed ratings from the QA Meeting, and the comments from teachers about how they reached the final agreed ratings.



Follow-Up on Non-Compliance

TASC will undertake follow-up communications with schools identified as having non-compliance issues through the QA Meetings.



Process Review and Continuous Improvement

TASC will use feedback received to review and refine the Quality Assurance process for 2026.

"Please pass onto the team that this is really great to have the feedback so early. I've shared the data with each teacher and LA Leader"

