

# 2025 HAP / UCP SCALING REPORT

## University of Tasmania High Achiever Program (HAP) and University Connections Program (UCP)

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### Background

- A collaboration between the University of Tasmania and Tasmanian Assessment, Standards and Certification (TASC) allows results from the University of Tasmania's High Achiever Program (HAP) units and some University Connections Program (UCP) units to be counted towards the Australian Tertiary Admission Rank (ATAR) in Tasmania.
- The approved list of University of Tasmania HAP and UCP units that contribute towards the Tasmanian Certificate of Education are published on the TASC website:
  - [High Achiever Program \(HAP\)](#)
  - [University Connections Program \(UCP\)](#)
- The [University of Tasmania website](#) provides further information about the UCP units, including information about which units contribute towards the ATAR.
- Scaling has been applied to all relevant University of Tasmania HAP and UCP units studied since 2016.
- The scaling process is determined by TASC and is applied to all TASC-accredited senior secondary courses at Level 3 or Level 4 and to approved University of Tasmania HAP and UCP units.
- This report provides information about the established scaling process for TASC-accredited Level 3 and Level 4 courses and demonstrates how the same process is applied to course scaling for HAP and UCP units.
- The [scaling outcomes for recent years](#) are published on the TASC website.

## TASC Scaling Committee

- The TASC Scaling Committee met on 11 December 2025 to review the scaling process and outcomes.
- The core principles of the Scaling Committee are to ensure equitable outcomes for students.
- The Scaling Committee includes representatives from the University of Tasmania, TASC and each school sector, with expertise in curriculum, assessment and educational measurement.
- The TASC Scaling Committee reviewed every preliminary score range for each course and verified that the scores are appropriate before they are finalised.

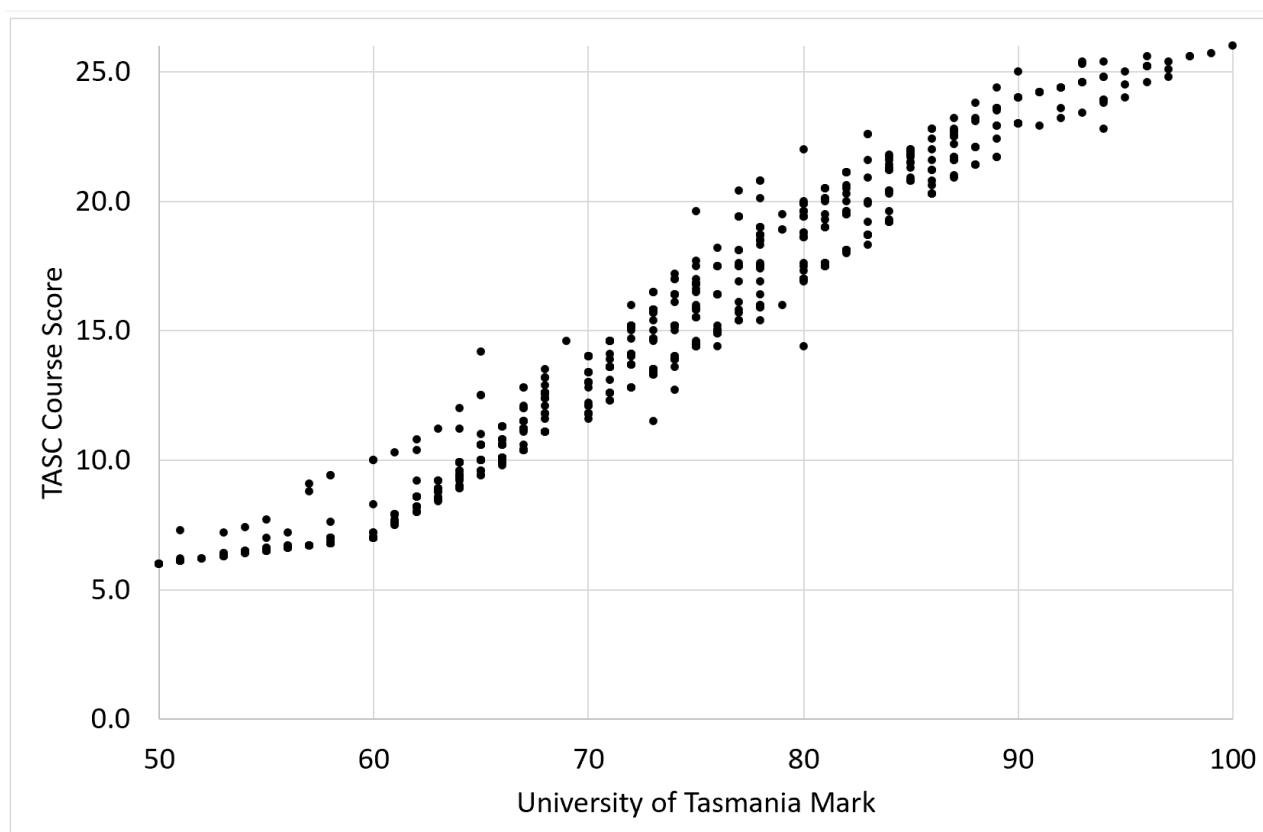
## HAP and UCP scaling overview

- Scaling aligns results from different units/courses into a common scale, applying rigorous statistical techniques when performing calculations.
- TASC-accredited Level 3 and Level 4 courses are scaled using information for these courses for all TASC students.
- HAP and UCP units are scaled using information for these units, concurrently with TASC courses, for all TASC students and relevant university cohorts. This method allows for more reliable course score values for each HAP and UCP unit than would be possible if based solely on information from TASC students only.
- Scaling values for each HAP unit are not published to protect privacy due to the small number of TASC students that may be undertaking particular HAP units.
- This process has been externally reviewed and validated by the TASC Scaling Committee.

## Overview of outcomes

- An overview of outcomes of scaling of HAP and UCP results for TASC students in 2025 is shown in **Figure 1**. The dots represent assessment results.
- University of Tasmania marks in the range 90 – 100 were scaled to TASC course scores from 20–26. These course scores are similar to the range of scaled values assigned for TASC courses for Exceptional Achievement (EA) awards.

**Figure 1. Distribution of TASC course scores by University of Tasmania mark, TASC students 2025**



## Scaling scores for HAP and UCP courses

- Scaling aligns results from different units/courses into a common scale, applying rigorous statistical techniques when performing calculations. For further information please refer to [Focus On: Course Scaling – TASC](#)
- Scaled scores for HAP units are not published as there are only a small number of HAP students as part of an overall University cohort, and publication data would identify students.
- Table 1 outlines the scaled scores for UCP units in 2025.

**Table 1. 2025 UCP scaled scores by unit**

Unit Code	Unit Title	50	60	70	80	90	100	Students
UCP002	Entrepreneurship	6.0	7.0	12.8	18.8	25.0	26.0	21
UCP003	Accountability and Accounting	6.0	7.0	11.5	17.6	25.0	26.0	11
UCP004	Sports and Recreation Management	6.0	7.0	11.8	17.0	22.5	26.0	87
UCP005	Song Writing	6.0	7.0	13.4	20.1	25.0	26.0	29
UCP008	Music Technology Projects 1	6.0	7.0	12.1	16.9	23.0	25.0	74
UCP009	Music Technology Projects 2	7.0	10.0	13.0	17.9	24.0	26.0	17
UCP010	Foundation Practical Study (Performance or Composition)	6.0	7.0	13.0	18.6	23.0	25.0	118
UCP011	Advanced Practical Study	7.0	10.0	14.0	19.6	24.0	26.0	31
UCP012	Object Design	6.0	7.2	14.0	19.9	25.8	26.0	117
UCP014	Asian Studies	6.0	7.3	13.0	18.7	24.0	26.0	38
UCP015	A Primer of Marine and Antarctic Science	6.0	7.0	9.6	15.4	24.6	26.0	14
UCP016	A Practical Introduction to Temperate Marine Biology	6.0	7.0	10.1	17.0	24.7	26.0	10

## Student Tertiary Entrance Score calculation

- A student's Tertiary Entrance Score (TES) is calculated by adding their best course scores. The TES is then used to calculate an Australian Tertiary Admission Rank (ATAR).
- The TES is calculated by combining the best Level 3 or Level 4 course scores from two senior secondary years (two years from either Years 11, 12 or 13). For many students, the TES is the best five courses.
- Other rules apply when calculating student TES. For example, the same course cannot be counted twice, and some approved university units are weighted according to the point weight of that unit.
- In the case of HAP or UCP units that contribute to the ATAR, a 12.5% university unit is worth 8 points. These university units are weighted according to their point value when they are included in the TE Score (that is, a single 12.5% unit is only 8/15 the size of a TASC-accredited Level 3 or Level 4 course), and as such only 8/15 of the course score achieved will be considered in the TE Score calculation.

## Additional information

- [Understanding the ATAR: Student Factsheet – TASC](#)
- [Focus on: TE Score and ATAR Calculation – TASC](#)
- University of Tasmania information on the [University Connections Program](#)
- University of Tasmania information on the [High Achiever Program](#).