

ATS
IC



Welcome

TLO Training Workshop

February 2026

Acknowledgment of Country

International Day for the Elimination
of Racial Discrimination (IDERD)
Saturday 21 March 2026

“IDERD is an opportunity to meaningfully acknowledge Australia’s deep-seated issues with race and racism, question the various ways racism shapes our society, and redouble our commitment to anti-racism. **Only then can we start to build a society that is truly fair and equal, and that recognises the fundamental rights and freedoms of all**”
– *Australian Human Rights Commission*

BE THE CHANGE

The **International Day for the Elimination of Racial Discrimination** is an opportunity to reflect on what your school can do to prevent and combat racism.

**RACISM.
NO WAY**

Welcome!

A range of people in the room today:

- TLOs from the 3 education sectors
- TASC staff



Your survey feedback – biggest concerns

Time allocation/workload stress and workload surge times during the year	x 8
The Reasonable Adjustments process	x 7
Staff and school compliance with TASC requirements	x 6
GenAI	
Criterion-based assessment and frequency of assessment	
Student TCE attainment (for students & parents!)	
TLO role & main tasks, and how to make sure everyone knows what's needed across the year	
Missing critical information and/or key dates / a key document / giving wrong advice	
Using TRACS	
Coordinating end of year exams for the first time	
Juggling student enrolments/transitions/work experiences	
TCEA processes	
Changes of courses, desktop audit	
Follow up on YPD	
No problems / no major concerns	x 7

Learning Intentions today:

- Increased awareness of the TLO role and its responsibilities
- Know what your school needs to do to be compliant with the refreshed TASC requirements regarding *Standards for Providers* and quality assurance processes
- Know where to look for information on the TASC website
- Improved familiarisation with TRACS and improved confidence on how to communicate with TASC to ensure your tasks are actioned in a timely way
- Meet key TASC staff and strengthen positive relationships
- Meet other TLOs and strengthen networking opportunities

Outline of session

Who is TASC?

The TLO role

Navigating the
TASC website

Resources to
help

TASC Standards
& Quality
Assurance

Communicating
with TASC

Using TRACS

TASC Acronyms Quiz

- These sheets are on tables – how many do you already know?
- Hopefully by the end of the session, you will know ALL of them, and how they fit into your work as TLO.

ACRONYMS QUIZ

What do they stand for?

TASC	
TLO	
ATAR	
TE Score	
TCE	
TCEA	
NoE	
QC	
DECYP	
IST	
CET	
TRACS	
NIAL	
RFL	
UCP	
HAP	
QA	
RTO	
RA	

 TASC
TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

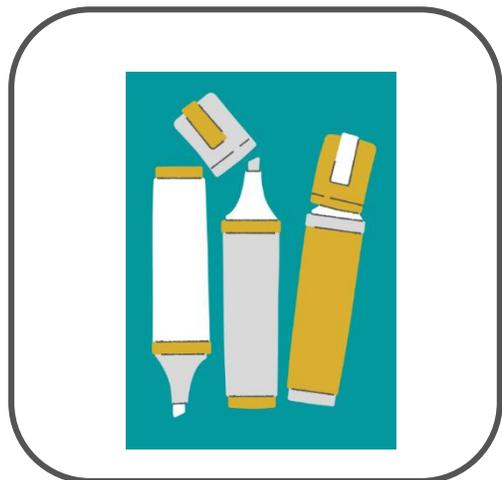


TASMANIAN
ASSESSMENT STANDARDS
& CERTIFICATION



Celebrating Student Success in 2025

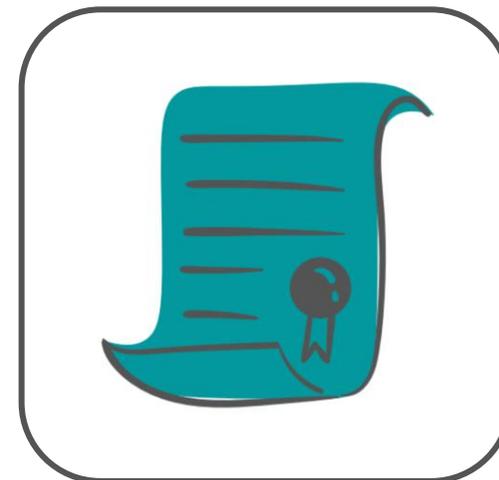
TASC = Tasmanian Assessment, Standards and Certification



ASSESSMENT



STANDARDS



CERTIFICATION

TASC

TASC Office and statistics

- ❖ Located at Letitia House in Mount Nelson
- ❖ **18** people (5 of these are part time)
- ❖ **89** provider schools around Tasmania
- ❖ 10,000+ senior secondary students statewide
- ❖ 16,000+ candidates in external assessments
- ❖ Directly oversee **165** courses (Prelim, Level 1 – 4)
- ❖ We result students studying HAP, UCP and RFL

Your role as TASC Liaison Officer - TLO

TASC Liaison Officer (TLO) Statement of Duties



The TLO role:

- is the conduit between the school and TASC
- ensures the school complies with all TASC policies, procedures and reporting requirements
- is under the supervision of the school principal
- will require a time release. The number of students studying TASC-accredited courses in a school will determine the loading/allocation of time release required to undertake the role
- is ideally suited to a teacher who is a full-time, permanent employee in the school, although this is not a prerequisite.

Requirements

Essential:

- Current Tasmanian Registration to Work with Vulnerable People (registration status - employment)
- A registered teacher within the meaning of the *Teachers Registration Act 2000*
- Qualifications as established by the Tasmanian Industrial Commission in the Teaching Service (Tasmanian Public Sector) Award, 2005.



Desirable:

- Multiple years of teaching TASC-accredited courses
- One+ years in a senior role within the school environment
- Demonstrated strong written and verbal communication skills
- Demonstrated strong interpersonal skills and the capacity to develop and sustain productive relationships.
- Ability to work collaboratively with staff in the school and lead/facilitate the understanding of, and compliance with, the [TASC Standards for Providers](#).

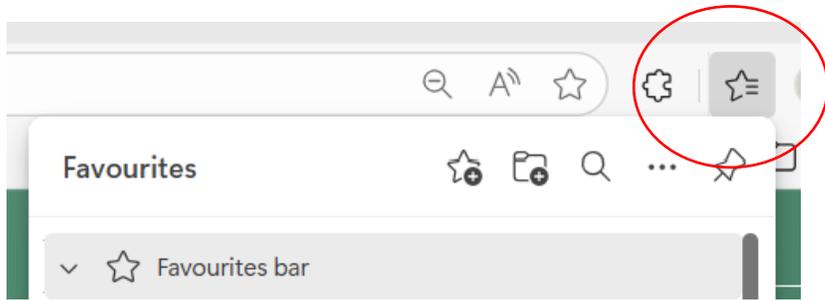
Primary duties:

- TLOs assist the principal in managing, implementing and supporting the administrative, policy and procedure requirements outlined in the [TASC Standards for Providers](#).
- TLOs coordinate the progression of their school's students towards educational outcomes for the Tasmanian Certificate of Education ([TCE](#)) and the Tasmanian Certificate of Educational Achievement ([TCEA](#)), including providing opportunities for students to access the [Everyday Adult Standards](#).
- TLOs liaise with the school's stakeholders as appropriate, including teachers, students, parents/guardians and relevant community members regarding matters relating to the TASC Standards for Providers.
- TLOs support schools and teachers to participate in [TASC Quality Assurance requirements](#) as outlined in TASC documentation.
- TLOs oversee completion of access requirements for TASC-accredited courses where required, such as English as an Additional Language and/or Dialect (EALD).
- TLOs ensure the submission and verification of [final internal ratings](#) for all TASC-accredited courses are provided to TASC by due dates.
- TLOs support the external assessment program. This includes oversight and management of [reasonable adjustment \(RA\)](#) requirements such as assistive technologies, equipment and other resources, support and oversight of the [Conduct Review processes](#), and [inspection](#) processes.



TASC website – one-stop shop!

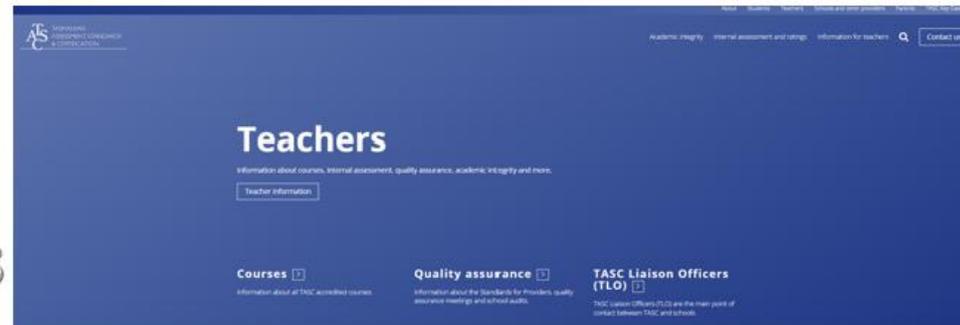
<https://www.tasc.tas.gov.au/>



HINT: Add it to your Search Engine's Favourites!



GREEN is the STUDENT pages



BLUE is the teachers and schools pages

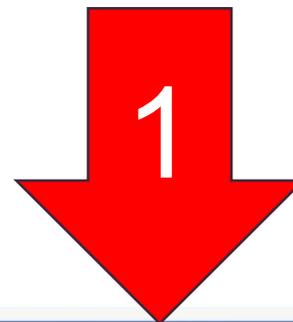


PURPLE is for parents



TASC website

1. Go to 'Schools and other providers'



The screenshot shows the TASC website interface. At the top, there is a navigation menu with links for 'About', 'Students', 'Teachers', 'Schools and other providers', 'Parents', and 'TASC Key Dates'. Below this, a secondary menu includes 'About TRACS', 'Information for schools', 'RTO reporting', 'Quality assurance', 'Recognition of formal qualifications', and 'Course accreditation'. The main header area features the TASC logo (TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION) and a search bar with a 'Contact us' button. The central content area has a large heading 'Schools and other education providers' with a sub-heading 'Information about registration, TASC qualifications and certificates, TASC accredited courses, quality assurance and more.' Below this heading is a 'More information' button. At the bottom of the page, there are three large buttons: 'Key dates', 'Information for schools', and 'About the TRACS Portal', each with a right-pointing arrow.



2. Click on 'More Information'



3. Click on 'TASC Liaison Officers (TLO)'



Your role as TASC Liaison Officer - TLO

TASC Liaison Officers (TLO)

[back to Information for schools](#) <

■ All from Information for schools

[Course movements](#) [TASC Outstanding Achievement Awards](#) [Assessment information for schools](#) [School Registration](#)
[Providing equality for senior secondary students](#) [TASC Liaison Officers \(TLO\)](#)

When a school registers with TASC to deliver TASC-accredited courses, the principal must appoint a staff member as the TASC Liaison Officer (TLO). This is one of the obligations of being a TASC provider school. TASC does not fund the TLO role.

The TLO role:

- is the conduit between the school and TASC and ensures the school complies with all TASC policies, procedures and reporting requirements.
- is under the supervision of the school principal/principal delegate.
- is located at the specific school.
- will require a time release. The number of students studying TASC-accredited courses in a school will determine the loading/allocation of time release required to undertake the role.
- is ideally suited to a teacher who is a full-time, permanent employee in the school, although this is not a prerequisite.

The [TLO Position Description](#) document outlines the role and expectations. At times, the responsibilities of the TLO role may extend beyond the academic school year, particularly regarding end of year



Your role as TASC Liaison Officer - TLO

Key duties are outlined in the sections below:

School Registration

[More information](#)

Policies, Procedures and Reporting

[More information](#)

TASC resources for school communities

[More information](#)

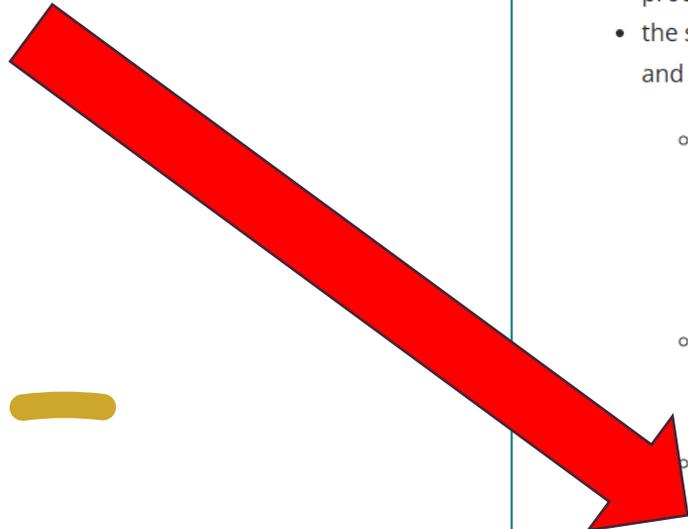
TLO Forums and Information Sessions

[More information](#)

Other important information for TASC Liaison Officers can be found on our [information for teachers](#) page.

Your role as TASC Liaison Officer - TLO

Click on 'Student Information Resources'



TASC resources for school communities

[More information](#)

TASC has developed the following resources and TLOs are encouraged to use them to inform themselves and their school communities:

- relevant TASC [policies](#) – including academic integrity, enrolment of Pre-Year 11 students, external assessment, quality assurance, calculator use, prescribed text procedure, and reasonable adjustments
- [key dates](#)
- the fortnightly [TASC Update](#) for dissemination using your school's communication processes
- the suite of TASC resources for senior secondary education course planning, course options and types of assessment including:
 - an '[About TASC PowerPoint presentation](#)' to inform students about the role of TASC and why they should know about TASC. This resource could be used in a Home Group session during the school year, particularly in Term 1. It also might be used/modified for Information sessions with Year 10 students and parents/carers as part of the course enrolment processes at your school each year
 - a 1-page 'Quick Links' Information Sheet for [Course Advising Support for TASC Provider Schools](#) for TLOs and teachers to refer to during the course advising process with Year 10 and Year 11 students
 - student resources to provide directly to students which are available at [Student information resources](#).

Student information resources

back to Years 11 and 12 <

■ All from Years 11 and 12

[Student information resources](#)

[TCE course plan tool](#)

[Student queries](#)

[Planning your studies](#)

[Preparing for exams](#)

[Your results](#)

Either link will take you to the very helpful TCE Course Planner tool

Planning your studies

To achieve the TCE, you must meet the TCE standards. Use the [TCE achievement checklist](#), [TCE course planner](#) and speak with your school to plan a program of study that will achieve the TCE.

You need to achieve the TCE to be potentially eligible for an Australian Tertiary Admission Rank (ATAR), with an ATAR being one of the ways to obtain [University entrance](#).

TCE Course planner

TASC RFL UTAS VET Quals VET Units

Search by course name or code... Filter by study area or difficulty ▾

ENGLISH

15 TCE CREDIT POINTS	TASC • Level 1 • ENT115123 English Inquiry	Add to plan (+)
15 TCE CREDIT POINTS	TASC • Level 1 • EAL115114 English as an Additional Language or Dialect	Add to plan (+)
15 TCE CREDIT POINTS	TASC • Level 2 • ENG215117 English Foundations	Add to plan (+)
15 TCE CREDIT POINTS	TASC • Level 2 • ENT215123 English Inquiry	Add to plan (+)
15 TCE CREDIT POINTS	TASC • Level 2 • ENS215124 English Studio	Add to plan (+)

Your TCE course plan 4 TCE CREDIT POINTS

VET|U

VET U • Level 1 • HLTAID011 Provide First Aid	2 CREDIT POINTS
VET U • Level 1 • HLTAID010 Provide basic emergency life support	1 CREDIT POINTS
VET U • Level 2 • HLTAID009 Provide cardiopulmonary resuscitation	1 CREDIT POINTS

Everyday adult standards check

- Reading and writing standard
- Mathematics standard
- Computers and internet standard
- TCE Credit Points not reached yet ⓘ

SHARE

TASC COURSES – CLEAR YOUR CACHE!

ATS TASMANIAN ASSESSMENT, STANDARDS & CERTIFICATION

Academic integrity **Courses** TCE Course Planner Years 11 and 12 Qualifications and certificates International students University

Accounting

[back to Humanities and Social Sciences](#)

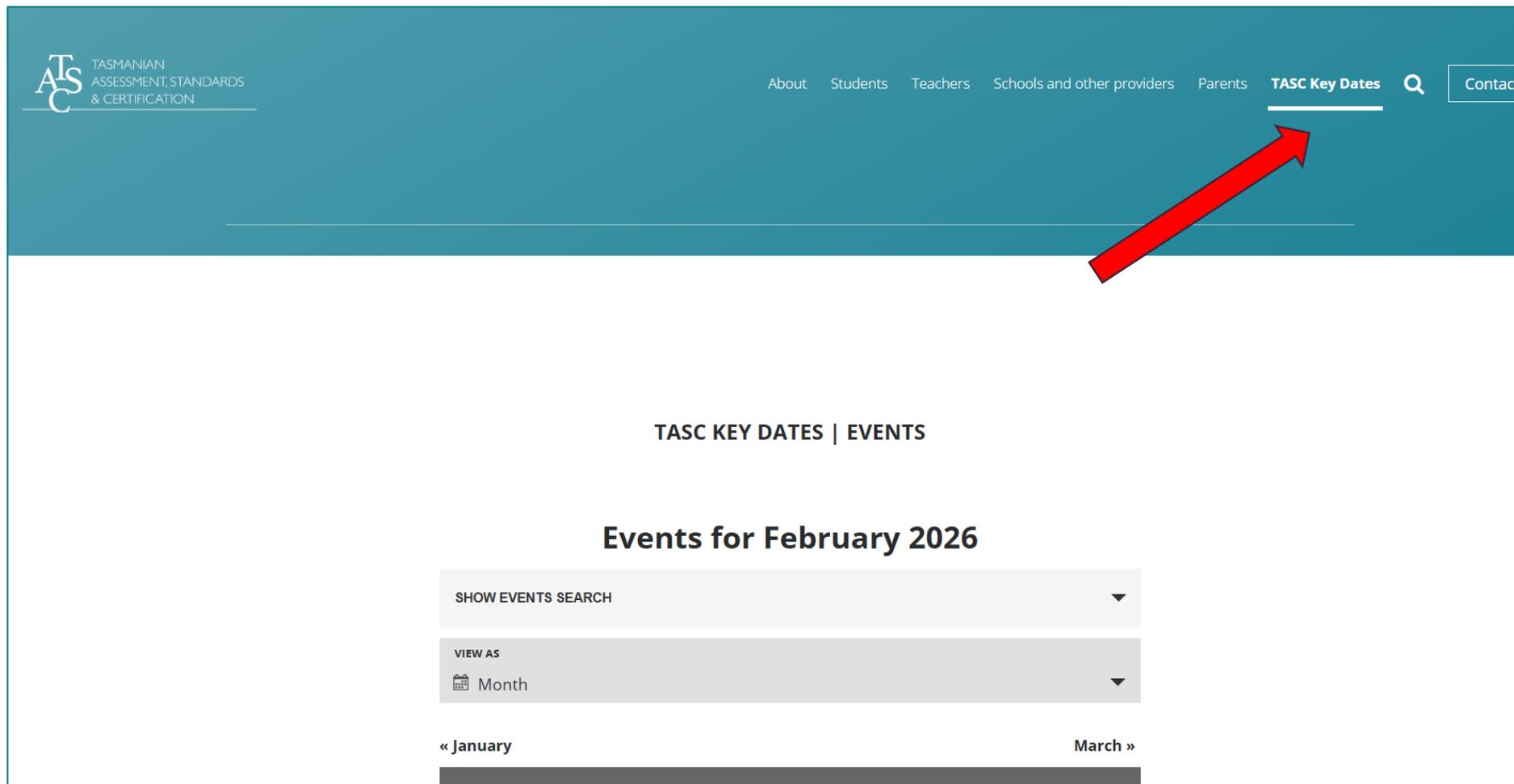
This course is current for 2026.

Financial matters affect every member of our society

Through engagement with Accounting Level 3, learners develop an understanding of the fundamentals on which accounting and financial management are based. In our current economic environment, where small businesses are the largest employers, many learners will find themselves self-employed or working in small business and there is a

LEVEL 3	15 TCE CREDIT POINTS
COURSE CODE ACC315116	
COURSE SPAN 2016 ONWARDS	

TASC Key Dates – very important!



The screenshot shows the TASC website's navigation menu with the following items: About, Students, Teachers, Schools and other providers, Parents, **TASC Key Dates**, a search icon, and Contact. A red arrow points to the 'TASC Key Dates' menu item. Below the navigation, the page title is 'TASC KEY DATES | EVENTS'. The main content area is titled 'Events for February 2026'. It includes a 'SHOW EVENTS SEARCH' dropdown menu and a 'VIEW AS' dropdown menu set to 'Month'. At the bottom of the visible section, there are navigation links for '« January' and 'March »'.



The image features a central white circle with a teal border, containing the text "Quality Assurance update". The circle is set against a blue background. To the right of the circle, there are several overlapping brown cardboard boxes and a small spiral-bound notebook with a calendar page visible, showing the number 7 and the word "SAT". The overall composition is clean and professional, suggesting a business or organizational context.

Quality Assurance update

Quality Assurance @ TASC

Quality assurance

[back to Schools and other providers](#) <

All from Quality assurance

[Quality Assurance Standards for Providers](#) [QA Focus for the Year](#) [Quality Assurance Tools and Resources](#)

The Quality Assurance section of the TASC website is currently being reviewed and is under construction. New resources will be added progressively as they are developed and finalised. If you have questions, suggestions, or feedback about what should be included in the updated Quality Assurance area, you are welcome to get in touch via qualityassurance@tasc.tas.gov.au

Tasmanian Assessment, Standards and Certification (TASC) is responsible for regulating senior secondary education in Tasmania. Under the *Tasmanian Assessment, Standards and Certification Act 2003*, TASC ensures that courses offered to students in Years 11 and 12 meet required standards for **quality**, consistency and fairness across all schools and providers.

Quality Assurance (QA) is a cornerstone of this regulatory role. It provides confidence to students, parents, schools and the wider community that Tasmanian senior secondary courses are delivered as accredited, assessed appropriately, and aligned with approved course documentation and standards.

For teachers and schools, TASC's **quality assurance** processes are designed to:

- support the consistent delivery and assessment of accredited senior secondary courses
- ensure assessment evidence is valid, reliable and sufficient
- promote shared understandings of standards and assessment requirements
- uphold the integrity of Tasmanian qualifications used for certification and tertiary entrance.

Quality Assurance Standards for Providers

[More information](#)

QA Focus for the Year

[More information](#)

Quality Assurance Tools and Resources

[More information](#)



Quality Assurance Standards for Providers

[back to Quality assurance](#)

All from Quality assurance

[Quality Assurance Standards for Providers](#) [QA Focus for the Year](#) [Quality Assurance Tools and Resources](#)

The QA Standards for Providers Framework	More information
About the QA Standards for Providers Framework	More information
Standard 1 - Teaching and Learning	More information
Standard 2 - Assessment Validity and Reliability	More information
Standard 3 - Academic Integrity and Ethical Assessment	More information
Standard 4 - Student Attainment	More information
Standard 5 - Assessment Review and Appeal	More information
Standard 6 - Governance and Compliance	More information
Standard 7 - Continuous Improvement	More information

Quality Assurance @ TASC

New Standard for Providers (Framework)	Description	Mapped to Previous TASC Standards for Providers
1. Teaching and Learning	Delivering quality learning experiences aligned to course requirements.	Standards 1 & 2
2. Assessment Validity and Reliability	Ensuring consistent, fair and standards-aligned assessment practices.	Standards 3, 4, 5
3. Academic Integrity and Ethical Assessment	Upholding ethical assessment and academic integrity practices.	Standards 7 & 8
4. Student Attainment	Monitoring and supporting student progress towards successful TCE completion.	<i>Aligned to concepts from previous standards</i>
5. Assessment Review and Appeal	Providing clear and fair processes for reviewing and resolving assessment issues.	Standards 6 & 8
6. Governance and Compliance	Meeting regulatory obligations through accurate reporting and active participation.	Standards 9 & 10
7. Continuous Improvement	Using evidence and feedback to refine practice and strengthen course delivery quality.	<i>New – based on foundational QA principles and jurisdictional approaches</i>



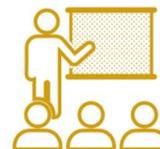
**Quality Assurance
Standards for Providers**

[More information](#)

Quality Assurance Standards for Providers



Quality Assurance Framework for Tasmanian providers



Teaching and Learning

Delivering high-quality learning experiences aligned to course requirements



Assessment Validity and Reliability

Ensuring consistent, fair and standards aligned assessment practices



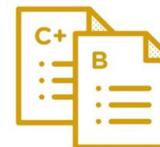
Academic Integrity and Ethical Assessment

Upholding ethical assessment and academic integrity practices



Student Attainment

Monitoring and supporting student progress towards successful TCE completion



Assessment Rating Review and Appeal

Providing clear and fair processes for reviewing and resolving assessment issues



Governance and Compliance

Meeting regulatory obligations through accurate reporting and active participation



Continuous Improvement

Using evidence and feedback to refine practice and strengthen course delivery quality

Quality Assurance @ TASC

The screenshot shows a web page titled "Quality Assurance Tools and Resources". At the top right, there is a link "back to Quality assurance" with a left-pointing arrow icon. Below the title, there is a breadcrumb trail: "All from Quality assurance" followed by "Quality Assurance Standards for Providers", "QA Focus for the Year", and "Quality Assurance Tools and Resources". The main content area lists seven items, each with a "More information" button to its right. Five red arrows point from the left side of the page to the first five items: "Why, when and how would I contact QA at TASC", "Frequently Asked Questions (FAQs)", "Applications", "Guidelines, Templates and Toolkits", and "Professional Learning".

Item	Action
Why, when and how would I contact QA at TASC	More information
Frequently Asked Questions (FAQs)	More information
Applications	More information
Guidelines, Templates and Toolkits	More information
Professional Learning	More information
Archived Resources	More information

QA Focus for the Year

[back to Quality assurance](#)

All from Quality assurance

[Quality Assurance Standards for Providers](#) [QA Focus for the Year](#) [Quality Assurance Tools and Resources](#)

2026 Focus for QA

[More information](#)

QA Schedule

[More information](#)

Types of QA

[More information](#)

Quality Assurance @ TASC

2026 Focus for QA

[More information](#)

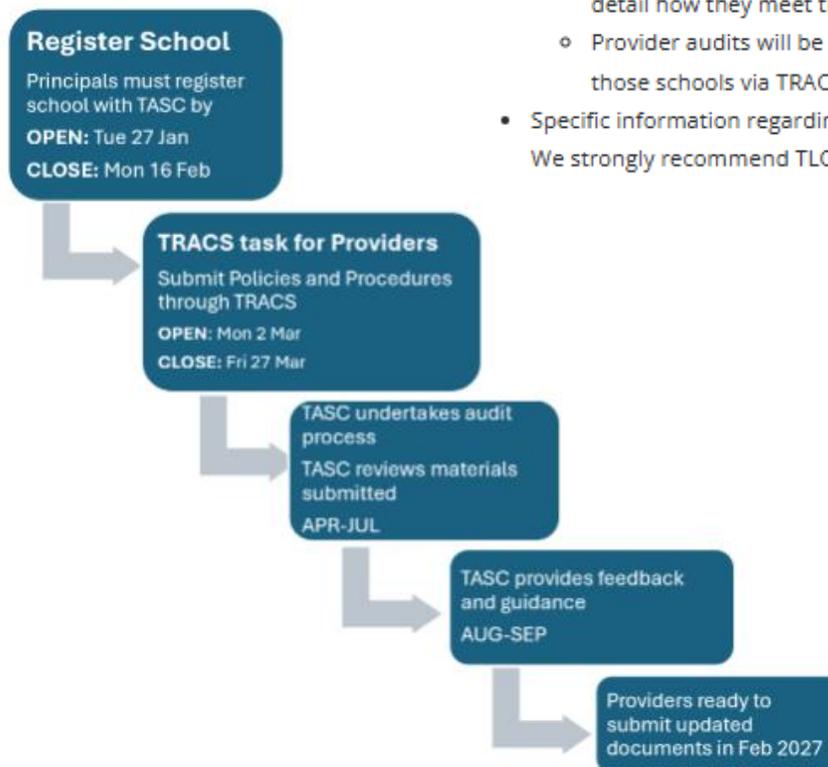
As TASC reviews Quality Assurance (QA) in our role as an education regulator we will:

- work with schools on compliance with the *Standards for Providers*
- make the *Standards for Providers* clearer, easier to understand and provide support for schools.

In 2026 the QA focus and processes will focus on the Provider level and will involve a Standards for Providers check-in. TASC will focus on:

- The policies and processes that schools have in place to meet the *Standards for Providers*.
 - TASC will require all registered providers to submit their policies and procedures that detail how they meet the requirements in the *Standards for Providers*
 - Provider audits will be undertaken with selected schools. TASC will get in touch with those schools via TRACS with information and dates.
- Specific information regarding this process will be discussed at the TLO Forum in February. We strongly recommend TLOs attend to find out more information and ask questions.

2026 Timeline



Quality Assurance Standards for Providers

2026

- Standards for Providers check in with schools: Policies & Procedures (P&P)
- Prepare for course scopes & sequences (S&S) in 2027

2027

- Confirm P&P
- Provide S&S for all courses schools deliver
- QA mechanisms may include desk top audits, provider audits and regional workshops

2028

- Confirm P&P
- Confirm S&S
- QA mechanisms including meetings and audits
- *Commence a full QA Program*



Quality Assurance Feedback

<https://forms.office.com/r/A5xS8xMrZv>

TASC Quality Assurance Survey

At Tasmanian Assessment Standards and Certification (TASC) we truly value the feedback from our educational community. This survey on our Quality Assurance Processes will enable us to hear and consider your feedback. We will use this feedback as part of our commitment to continuous improvement.

This survey should take approximately 5-10 minutes depending on the level of detail you provide in your responses.
If you would like any additional information regarding this survey or Quality Assurance processes, please contact us via email at QualityAssurance@tasactas.gov.au
Thank you, TASC QA Team

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Name *

Enter your answer

2. Email address *

Enter your answer

3. When was the QA process held?

Please input date (dd/MM/yyyy)

4. What type of Quality Assurance process are you providing feedback on? *

On site provider audit

Desktop audit

QA Meeting

General Feedback



Senior Secondary Course Accreditation

SENIOR SECONDARY ACCREDITATION FRAMEWORK

VISION
To provide for relevant, high quality and engaging learning and assessment for young people in the Tasmanian school system.

PRINCIPLES UNDERPINNING THIS FRAMEWORK

ACCESS
The breadth of senior secondary courses provides appropriate opportunities for all students to engage in learning that meets their individual needs, interests and passions.

EXCELLENCE
Senior secondary courses are designed to enable learners to achieve high standards and growth in their learning, to make their learning work meaningful and to provide them with the skills, knowledge and capabilities to succeed in their future lives.

ACHIEVEMENT
Senior secondary courses have clear, meaningful work requirements that facilitate students' demonstration of achievement and self-reflection, assessment criteria and standards aligned with stakeholder expectations.

PRIORITIES FOR THE ACCREDITATION OF SENIOR SECONDARY COURSES

WE WILL ACCREDIT COURSES THAT:

- Provide meaningful pathways
- Prepare life-ready learners
- Build a future-focused Tasmania

STANDARDS WHICH MUST BE MET FOR A SENIOR SECONDARY COURSE TO BE ACCREDITED

ESSENTIAL REQUIREMENTS

THE COURSE MUST:

- be accredited by the Tasmanian Accreditation Authority (TAA)
- be accredited by the Tasmanian Accreditation Authority (TAA)
- be accredited by the Tasmanian Accreditation Authority (TAA)

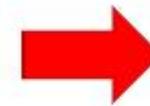
THE COURSE MUST:

- be accredited by the Tasmanian Accreditation Authority (TAA)
- be accredited by the Tasmanian Accreditation Authority (TAA)
- be accredited by the Tasmanian Accreditation Authority (TAA)

Courses

[back to Students <](#)

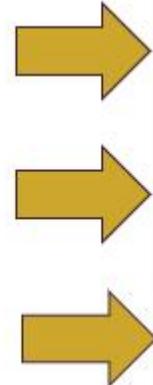
The TASC-accredited senior secondary courses offered in Tasmania are listed below. Check with your school what courses they are offering.



[How to find a course >](#)

[Provide feedback on courses >](#)

TASC Senior Secondary Accredited Courses Feedback



<p>169 COURSES</p> <p>A-Z Courses</p> <p>More information</p>	<p>16 COURSES</p> <p>English</p> <p>More information</p>	<p>16 COURSES</p> <p>Health and Physical Education</p> <p>More information</p>	<p>33 COURSES</p> <p>Humanities and Social Sciences</p> <p>More information</p>
<p>10 COURSES</p> <p>Languages</p> <p>More information</p>	<p>14 COURSES</p> <p>Mathematics</p> <p>More information</p>	<p>12 COURSES</p> <p>Mixed Field</p> <p>More information</p>	<p>14 COURSES</p> <p>Science</p> <p>More information</p>
<p>26 COURSES</p> <p>Technologies</p> <p>More information</p>	<p>24 COURSES</p> <p>The Arts</p> <p>More information</p>	<p>16 UTAS COURSES</p> <p>UTAS Bachelor of Business</p> <p></p>	<p>14 UTAS COURSES</p> <p>UTAS Bachelor of Commerce</p> <p></p>
<p>156 ITEMS</p> <p>Recognition of Prior Learning</p> <p></p>	<p>58 COURSES</p> <p>Everyday Adult Standard Courses</p> <p>More information</p>		



DECYP

<https://9-12.education.tas.gov.au/>

P-12 Provision has services for:

- **Curriculum (cross sectoral)**

Leads: Christine Gilmour, Brett Riley, Brad Cottam

- **Attainment (DECYP)**

Leads: Olivia Skirving, Evan Richardson

Learning Pathways includes DECYP services for:

- **Vocational Learning**
- **Apprenticeships**
- **Transition and Career Education**

- Christine.gilmour@decyp.tas.gov.au
- brett.riley@decyp.tas.gov.au
- bradley.cottam@decyp.tas.gov.au
- Olivia.skirving@decyp.tas.gov.au
- evan.richardson@decyp.tas.gov.au

Tasmanian Government

Years 9-12
Department for Education, Children and Young People

Search this site

Resources for teachers and school leaders supporting learners through Years 9-12

This website is designed specifically for Tasmanian teachers and school leaders seeking support and resources to enhance education for students in Years 9-12.

Learning Areas Moderation Frameworks

Join a Community of Practice

New ACQ Course Now Available

New ACQ Course

In this section

< Information

Career Education

Courses and
Qualifications
Development

Learning Areas

English

Health and Physical
Education

Humanities and Social
Sciences

Languages

Mathematics

Learning Areas

Curriculum developed by Years 9-12 Learning is organised into 9 learning areas.

- course development updates
- teaching and learning resources
- professional learning opportunities.

Each learning area is supported by an online Community of Practice.

Learning areas

- [English](#)

In this section

< Information

- Career Education
- Courses and Qualifications Development
- Learning Areas ▾
 - English
 - Health and Physical Education
 - Humanities and Social Sciences
 - Languages
 - Mathematics
 - Mixed Field
 - Science
 - Technologies

Personal Care (PER110118) +

Personal Health And Wellbeing (PER215118) +

Preliminary Health And Physical Education (Stages 1-4) +

Sport And Recreation Experiences (HPE110118) +

Sport Science (SPT315126) -

- The course document is available on the [TASC website](#) ↗.
- [Teaching and Learning Supplement](#) (PDF, 4737 KB)
- Canvas resources can be found using the information on the [Online Resources](#) page of this site.
- [Course Review Response to Feedback 2025 – course changes for 2026](#)

Sport Science – Foundation (SPT215118) +

1

2

3

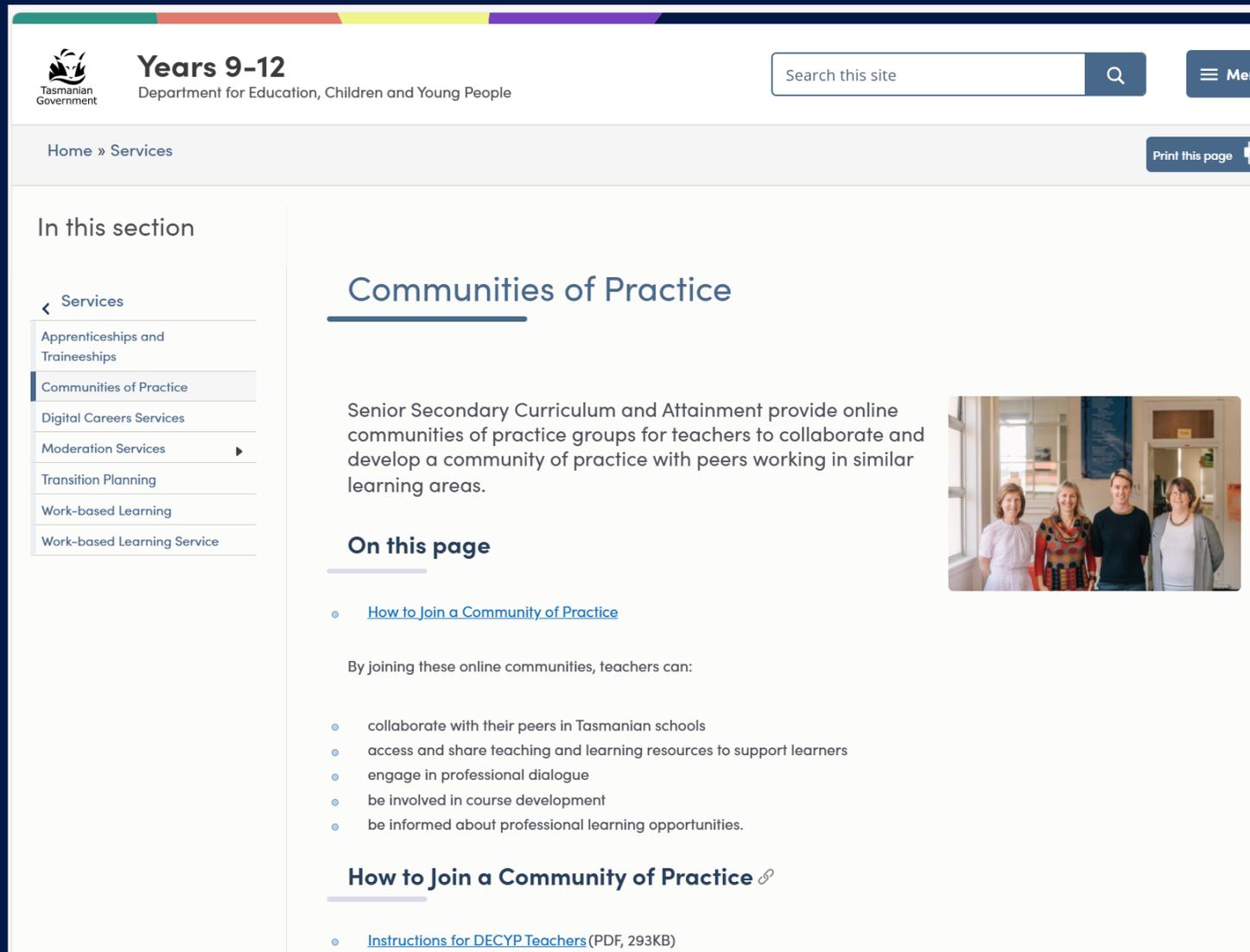
Communities of Practice

[Webpage link:](#)

[Communities of Practice - Senior Secondary Provision](#)

Non-DECYP teachers will need a Microsoft Office 365 account. [Create an account](#) with Microsoft. Then [Register](#) with P-12 Provision using your school email address.

DECYP



The screenshot shows the DECYP website for Years 9-12. The header includes the Tasmanian Government logo, the text 'Years 9-12 Department for Education, Children and Young People', a search bar, and a menu icon. The breadcrumb trail is 'Home » Services'. A left sidebar lists services: Apprenticeships and Traineeships, Communities of Practice (highlighted), Digital Careers Services, Moderation Services, Transition Planning, Work-based Learning, and Work-based Learning Service. The main content area features the title 'Communities of Practice' with a sub-header. Below the title, a paragraph states: 'Senior Secondary Curriculum and Attainment provide online communities of practice groups for teachers to collaborate and develop a community of practice with peers working in similar learning areas.' To the right of this text is a photograph of four people standing in a school hallway. Below the paragraph is a section titled 'On this page' with a link: 'How to Join a Community of Practice'. A sub-section titled 'By joining these online communities, teachers can:' is followed by a bulleted list of benefits: collaborate with their peers in Tasmanian schools, access and share teaching and learning resources to support learners, engage in professional dialogue, be involved in course development, and be informed about professional learning opportunities. At the bottom, there is a section titled 'How to Join a Community of Practice' with a link to 'Instructions for DECYP Teachers (PDF, 293KB)'.

Tasmanian Government

Years 9-12
Department for Education, Children and Young People

Search this site

Home » Services

In this section

Services

- Apprenticeships and Traineeships
- Communities of Practice**
- Digital Careers Services
- Moderation Services
- Transition Planning
- Work-based Learning
- Work-based Learning Service

Communities of Practice

Senior Secondary Curriculum and Attainment provide online communities of practice groups for teachers to collaborate and develop a community of practice with peers working in similar learning areas.



On this page

- [How to Join a Community of Practice](#)

By joining these online communities, teachers can:

- collaborate with their peers in Tasmanian schools
- access and share teaching and learning resources to support learners
- engage in professional dialogue
- be involved in course development
- be informed about professional learning opportunities.

How to Join a Community of Practice

- [Instructions for DECYP Teachers \(PDF, 293KB\)](#)

Recognised Formal Learning



Australian

Music

Examinations

Board



PADI



ROYAL
ACADEMY
OF
DANCE



PONY CLUB
AUSTRALIA



AUSTRALIA



Department for Education,
Children and Young People

Courses

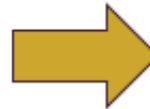
[back to Students](#) <

The TASC-accredited senior secondary courses offered in Tasmania are listed below. Check with your school what courses they are offering.

[How to find a course >](#)

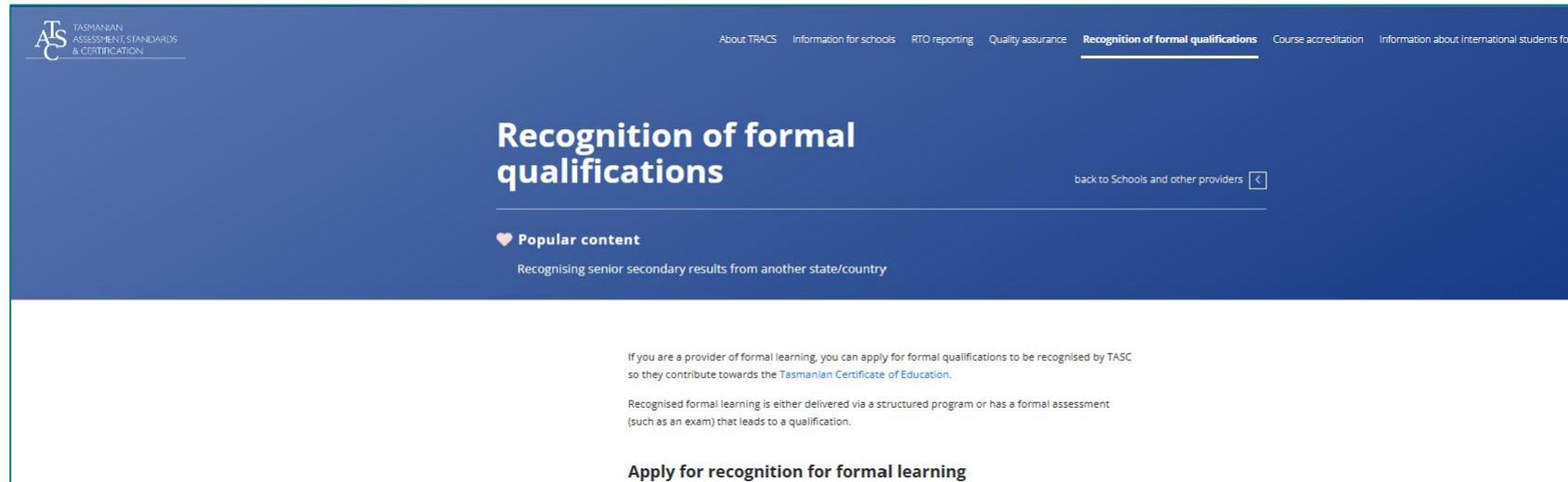
[Provide feedback on courses >](#)

165 COURSES A-Z Courses More information	16 COURSES English More information	16 COURSES Health and Physical Education More information	33 COURSES Humanities and Social Sciences More information
10 COURSES Languages More information	14 COURSES Mathematics More information	12 COURSES Mixed Field More information	14 COURSES Science More information
26 COURSES Technologies More information	24 COURSES The Arts More information	16 ITEMS UTAS - High Achiever Program More information	14 ITEMS UTAS - University Connections Program More information
136 ITEMS Recognised Formal Learning More information	58 COURSES Everyday Adult Standard Courses More information		



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Recognition *interstate and overseas students*



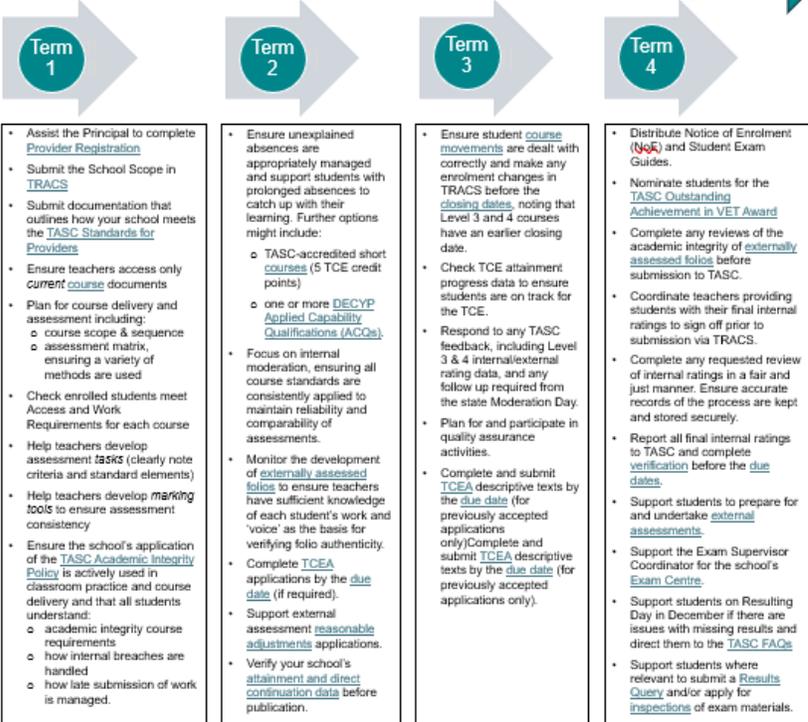
The screenshot shows the top navigation bar of the TASC website with links for 'About TRACS', 'Information for schools', 'RTO reporting', 'Quality assurance', 'Recognition of formal qualifications' (which is underlined), 'Course accreditation', and 'Information about international students'. The main heading is 'Recognition of formal qualifications' with a 'back to Schools and other providers' link. Below this is a 'Popular content' section with a heart icon and the text 'Recognising senior secondary results from another state/country'. The main content area contains a paragraph: 'If you are a provider of formal learning, you can apply for formal qualifications to be recognised by TASC so they contribute towards the Tasmanian Certificate of Education. Recognised formal learning is either delivered via a structured program or has a formal assessment (such as an exam) that leads to a qualification.' At the bottom of this section is a link: 'Apply for recognition for formal learning'.

- TASC can recognise Year 11 results achieved by students interstate or overseas as contributing to the TCE.
- Completed **interstate** Year 11 results can contribute at Level 2 and Level 3, and to TE scores.
- Complete **overseas** Year 11 results can contribute at Level 2 for a maximum of 60 TCE credit points.

From Registration to Resulting – a year with TASC

TASC Annual Focus Tasks for TLOs

Term by Term tasks



Year-round focus



- Carefully read the fortnightly [TASC Update](#) and action any relevant items, including sharing key information with teachers and school leadership staff
- Keep accurate and up-to-date [student enrolment details in TRACS](#) (Non-DECYP schools to submit enrolment data via the templates in TRACS)
- Ensure each teacher keeps lesson-by-lesson [attendance records](#)
- Manage [student movement](#) between courses. Ensure the school policy regarding work requirements and course content is understood and practiced by all staff
- Keep full and up-to-date [assessment records for each course](#) on an official and centralised system, including articulated final internal assessment methodologies that indicate how judgements are made for each criterion
- Register students for the [online TCE Everyday Adult Standards](#) test windows
- Monitor [Student Declarations](#) and encourage students to complete the process online.

A TLO's role covers the following stages:

- Registration & submitting your School Scope (Feb)
- Ensuring enrolments are accurate
- Tracking student progress (TCE progress and Everyday Adult Standards tests)
- QA requirements
- Reasonable adjustments (where relevant)
- Student Declarations
- Managing external exams/centres
- Submitting internal ratings
- Managing internal rating appeals
- Verification processes of internal ratings
- ICT recognition (where relevant)
- Follow up of student results (Dec)

COMMUNICATION WITH TASC



The *TASC Update* is a fortnightly newsletter **emailed** to Principals and TLOs & also published on the [TASC Update](#) page.

It is the **PRIMARY** method TASC uses to communicate with schools.

Issues include:

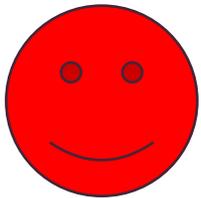
- *reminders* about upcoming due dates and TASC events
- information about *TASC policies* and processes
- *links to resources* for schools/students



TASC UPDATES

Consider using a 'key' to add to each *TASC Update* item when you distribute to your staff, for example:

- **FYI** – All teachers of Level 3 and 4 courses
- **FYI**: LALs and specific teachers of Level 2 courses
- **ACTION** – All teachers of Level 2 TASC courses
- **ACTION**: All teacher of TASC courses with folios and practical external assessments
- **ACTION**: TLO to follow up with students (or certain teachers)



HOW DO YOU DISTRIBUTE THE INFORMATION?

TASC TLO and Principal Forums 2026

Each term, TASC run online TLO & Principal forums - [TASC Forums and Information Sessions - TASC](#)

Attendance is **strongly encouraged** for **all TLOs**. Forums allow TLOs to access key reminders/updates to pass on to their school, pick up handy hints, ask questions and learn from others performing the same role.

TLO and Principal Forums (Online)

Term 2

- Online TLO and Principal Forum | Thursday 14 May (Week 2) | 3:30 pm – 4:00 pm | [meeting link](#)

Term 3

- Online TLO and Principal Forum | Thursday 6 August (Week 2) | 3:30 pm – 4:00 pm | [meeting link](#)
- Exam timetable information session – Online TLO and Principal Forum | Thursday 27 August (Week 5) (TBC) | 3:30 pm – 4:00 pm | [meeting link](#)

Term 4

- Online TLO and Principal Forum | Wednesday 21 October (Week 1) | 3:30 pm – 4:00 pm | [meeting link](#)



Put the Forum dates & Teams links into your Outlook calendars so you don't miss any!

Principal's Reference Group (PRG)

This *advisory group* meets once per term and helps TASC support Tasmanian senior secondary students.

PRG members provide advice based on their expertise, regional insights and sector-specific perspectives.

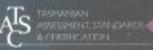
Principals are welcome to reach out to a sector member to suggest a topic for discussion.

Current PRG membership

<i>Catholic Education Tasmania (CET)</i>	<i>DECYP</i>	<i>Independent Schools Tasmania (IST)</i>
Damian Messer (St Mary's College)	David Bryant (Campbell Town District High School):	Dale Bennett (Launceston Church Grammar School)
Stuart Ralph (St Brendan-Shaw College)	Dianne Freeman* (Newstead College - <i>*Lee Barker will act as proxy, Term 1</i>)	Meg Lawson (Fahan School)
	Dr Elizabeth Robinson (Hobart College)	
	John Thompson (Don College)	
	Rebecca Miller (Senior Secondary Curriculum and Attainment)	

TASC CERTIFICATES



STATEMENT OF RESULTS 

2023

AVERY ANONYMOUS STUDENT
114 MURRAY STREET
HOBART TAS 7000

24K67698

Course code and title	No. of Units	TCE (points)	Level	Award	TE Score
BHS315116 Sociology	15	3		Satisfactory Achievement	2.4
HLT315118 Health Studies	15	3		Commendable Achievement	14.2
MTG315123 General Mathematics	15	3		Commendable Achievement	11.6

Progress towards achieving the Tasmanian Certificate of Education standards

	Participation and Achievement		Everyday Adult Standard		
	Level 1 or higher	Level 2 or higher	Literacy	Numeracy	ICT
Achieved in 2022	63	63	Yes	Yes	No
Achieved in 2023	62	62	Yes	Yes	Yes
Totals including 2023	125	125	Yes	Yes	Yes

TCE achieved (see reverse for details) Yes

There are no further results on this page.

Registrar
Tasmanian Assessment, Standards and Certification

23 September 2024

[Qualifications and certificates - TASC](#)



Tasmanian Certificate of Education (TCE)

To achieve the **TCE**, you need to meet all of the TCE standards.

Participation and Achievement Standard: 120 credit points (with at least 80 credit points in studies at Level 2 or higher) and completed a minimum of two years of further education and training after Year 10.

- **Everyday Adult Standards:**
 - Reading, Writing and Communication (in English)
 - Mathematics
 - [Use of Computers and the Internet.](#)

[Tasmanian Certificate of Education \(TCE\) - TASC](#)



Tasmanian Certificate of Educational Achievement (TCEA)

- Issued to eligible students at the end point of their senior secondary studies (Year 12 or Year 13)
- Provides a broader account through descriptive text
- Designed for students where the TCE does not provide an adequately just and fair account of their participation and achievements.

Eligibility Requirements

- where an impairment, disability and/or condition impacts upon one or more aspects of their learning.
- where personal circumstances and/or family circumstances and/or trauma related experiences have had a significant impact on learning or caused difficulties in learning.



TCEA – Key points for TLOs to share with their staff

- TCEA is for students who have been assessed as not likely to meet the requirements to attain a TCE. These students are on a specific and different pathway.
- TCE / VET / Year 13 are other options for senior secondary attainment
- TCEA is **not** a pathway for students who have disengaged with school
- TLO role is not to complete the form BUT should be checking that applications are complete and that the correct evidence is uploaded to TRACS.

TCEA – 2 components

1. Applications open on **Friday 8 May** and close on **Friday 3 July**.

Schools are notified of approvals via TRACS by August.

- Use the [TCEA Application Form](#) and submit via TRACS
- For detailed instructions and a step-by-step guide see [How to lodge a TCEA application.](#)

2. Descriptive Text component (upon application approval by TASC)

can be entered into TRACS at any time once an application is approved, with a final due date of **Friday October 2nd**. TASC requires clear eligibility and the right evidence provided

TLO ACTION: TASC will be running some online sessions in early Term 2 (week 2 or 3) where TLOs, support staff/school psychs and other relevant teachers can find out specifics about the TCEA process.



Reasonable Adjustments (RA)

- TASC is actively working with other jurisdictions across Australia and New Zealand through the Australasian Curriculum, Assessment and Certification Authorities (ACACA) *Access Arrangements and Reasonable Adjustments (AARA)* Working Group.
- This collaborative effort ensures that the Tasmanian approach to reasonable adjustments remains aligned with national best practices, legislative requirements, and evolving student needs.
- TASC is committed to ensuring that reasonable adjustments are fair, effective, and consistently applied, while maintaining the integrity of senior secondary qualifications.

Reasonable Adjustments (RA) changes

TASC is making further improvements to the RA application process in 2026 and currently working with the TRACS software vendor to streamline the process for schools. This means:

- The upcoming TRACS update will give **easier access** for TLOs to view all students at their school with RAs, their applications and stage of application in one dashboard/screen.
- Permanent and non-permanent information regarding student RA status will be provided by TASC to schools by mid-March. This will **give schools clarity** about students that need to reapply or add/change permanent adjustments.
- **Applications will open in the TRACS system in April** (this aligns with TRACS rollover)
- The updated (shorter) application form will be **available mid-March**.



Reasonable Adjustments (RA) changes

What does this mean for TLOs?

- The previous application form **MUST NOT BE USED!**
- Updated guidance materials will be available prior to the application opening date, in mid-March.
- TASC are *not* changing the requirements for applications so TLOs still need to collect the medical evidence, reports, statements etc. and collate for submission with the new TRACS process.
- Additional resources to support schools, students, and parents are currently in development and will be added as they become available. Look out for information in upcoming *TASC Updates* and visit the [TASC Reasonable Adjustments webpage](#) which will be updated with further information in March once we have a finalised product to be able to share with TLOs.

Student Declaration changes

- This year TASC are moving towards getting students to do their Declaration **ONLY ONCE** during their senior secondary education.
- More information will follow in upcoming *TASC Updates*.

What does this mean for TLOs?

- In principle, this should mean you do not have to ‘chase’ as many students this year!

NIAL

Nationally or Interstate Assessed Languages (NIAL)

These courses – when completed successfully – can contribute to a student's TCE and ATAR.

Applications close **Friday 20 March**

These courses are not taught, so individual students will need to conduct their own exam preparation with the school's assistance.

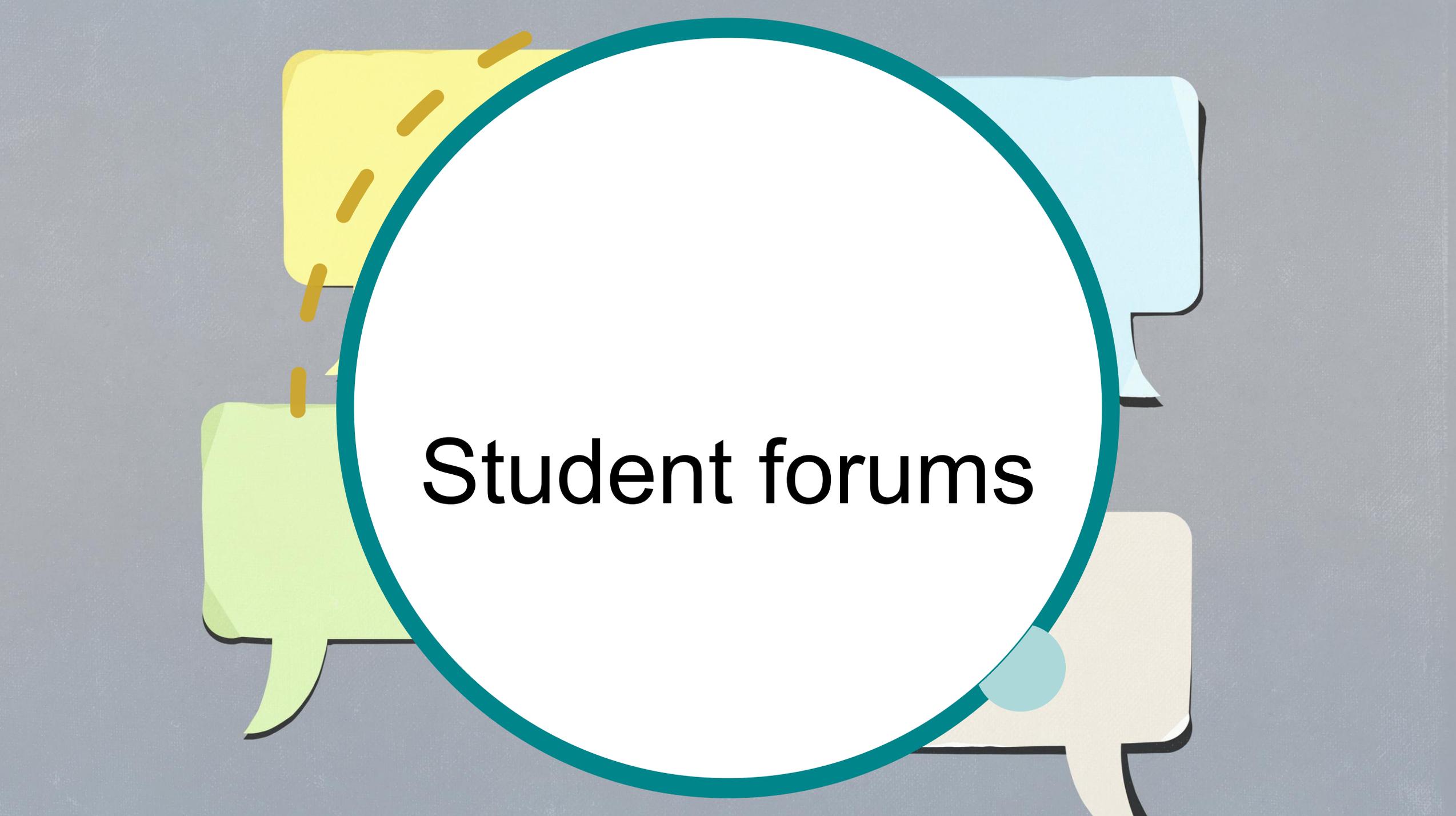
Note: The dates and times for NIAL exams are determined by the interstate jurisdiction coordinating these exam (e.g. NESA, SACE or VCAA), not TASC.

[Nationally or Interstate Assessed Languages \(NIAL\)](#)

REMINDER:

Mid-year exams – purpose and coordination

- TASC do not mandate, nor set, nor coordinate, nor provide any window of time for mid-year exams to occur.
- Schools and sectors are fully responsible to set mid-year exams that fit in with their own school calendars.
- That said, DECYP have a window for *reporting* in SARIS, and many DECYP schools choose to offer mid-year exams as a good practice for students and to have something to write about in the Term 2/3 reporting cycle. However, this is completely separate to TASC.
- TASC coordinate external assessments. This year, they will be held between Monday 9 November to Thursday 19 November 2026. The exams are not flexible.
- The Exam Timetable will be published on Friday 28 August.



Student forums

TRACS → TASC's Reporting, Assessment & Certification system

www.tracs.tasc.tas.gov.au



WELCOME TO TRACS

Supporting students to achieve

TRACS is TASC's Reporting, Assessment and Certification System. TRACS purpose is the effective management of assessment and certification of results for senior secondary students in Tasmania.

Data management and integrity

The Office of TASC is committed to the secure management of information it collects. TRACS has been developed utilising best-practice security and data integrity systems to ensure data is secure.

Login and security

Use of TRACS (the portal) is subject to agreement with the Personal Information Protection Act 2004. TRACS users are asked to acknowledge agreement with security and privacy protocols when they login to the system. In accordance with best-practice login protocols, TRACS will automatically log users out of the system if it is left idle for 10 minutes. This is an industry standard to ensure protection of private data.

Enquiries and help

Enquiries about TRACS can be directed to enquiries@tasc.tas.gov.au or phone +613 6165 6000.

ENTER USERNAME *

Need help logging in?

Government schools – your username and password are the same as you use to login to your DoE device.

Catholic and Independent schools – Contact your school's principal or TASC Liaison Officer for your username details or to reset your password OR contact the Office of TASC +613 6165 6000.



TRACS

► What is TRACS?

TASC and schools use this system to communicate with each other.
IT IS THE PREFERRED METHOD! Avoid emailing please!

Check TRACS regularly (AT LEAST once a week!) to avoid missing important messages.



TRACS handles various processes, including:

- school registration and scope submission
- managing student data (such as enrolments and course ratings)
- submitting various requests/applications (e.g.: Reasonable Adjustments, TCEA, exam centre requests)

► What should I look out for in TRACS?

- 1) The **bell icon at top right**. If TASC sends you a message, a white number in a red circle will appear over this icon. The new correspondence also appears under 'Correspondence' on your Home Page.
- 2) Watch 'Upcoming Events' on the Home Page for TRACS-based actions you may need to take.



TRACS Staff Roles – Reminder

Keep your school's staff role information in TRACS up to date so that TASC knows who to contact. This helps to resolve matters efficiently and supports student privacy.

DECYP schools

- The Principal, school Business Manager, ITS staff members or other MyLogin Officers can update roles in [MyLogin](#). If someone is no longer acting as a TLO for your school, select the person's name (the user) and remove this role. DECYP has a self-help article on [MyLogin Identity Management](#).
- Changes made in MyLogin will flow through into TRACS (this may take 24 hours to process).

Catholic / Independent schools

Any staff member with the relevant level of TRACS access (e.g. TLO, Principal or Principal Delegate roles) can update your school's staff contacts in TRACS:

- Log into the [TRACS Portal](#) and navigate to the *Provider* dropdown menu.
- Select *Contact Info*, then navigate to the *TASC Contacts* tab to edit staff roles.

Example:
Potential
Privacy
Issue

CONTACT INFO	EXTRA DETAILS	TASC CONTACTS	ACTIVE TASKS
ROLE		STAFF	
Principal		[REDACTED]	
TLO		[REDACTED]	
AssistantPrincipal		[REDACTED]	

Check your TASC Contacts

Roles Matrix in TRACS

	Principals	Teachers	TLO	TRACS – School Administrator
Class	Add, Read, Search, Update, Upload	Read, Search	Add, Read, Search, Update, Upload	Add, Read, Search, Update, Upload
Course	Read, Search	Read, Search	Read, Search	Read, Search
Document	Read, Upload	Upload	Read, Upload	Read, Upload
Event Calendar	Read	Read	Read	Read
External Assessment Result	Read	Read	Read	Read
Internal Assessment Result	Read, Update	Read, Update	Read, Update	Read, Update
Internal Rating Report	Read	×	Read	Read
Provider Report	Read	×	Read	Read
Restricted Document	Download, Read, Upload	×	Upload	Upload

Roles Matrix in TRACS

	Principals	Teachers	TLO	TRACS – School Administrator
School	Read, Update	×	Read, Update	Read, Update
School Registration	Read, Update	×	Read	Read
School Scope	Delete, Read, Update	×	Delete, Read, Update	Delete, Read, Update
Staff	Add, Delete, Read, Search, Update, Upload	Read, Search	Add, Delete, Read, Search, Update, Upload	Add, Delete, Read, Search, Update, Upload
Student	Add, Delete, Read, Search, Update, Upload	Read, Search	Add, Delete, Read, Search, Update, Upload	Add, Delete, Read, Search, Update, Upload
Student Enrolment	Read	Read	Read	Read
Student Folio	Download, Read, Update, Upload	Upload	Download, Read, Upload	Download, Read, Upload
Reasonable Adjustments	Read	×	Read	Read
Student Report	Read	×	Read	Read
Task	Read, Update	×	Read, Update	Read, Update
User Account	Update	×	Update	Update

How to Use TRACS

Instructions on how to use TRACS are available on the [TRACS Help](#) website. It provides advice on how to:

- create a TRACS task
- manage school data
- submit Reasonable Adjustment applications
- register your school
- submit your scope.



▶ **Reach out to TASC if you need more help.**

COMMUNICATION

TRACS – what I see

Add Correspondence

TYPE *

<Select a task type>

<Select a task type>

- Accreditation Team Enquiries
- EALD Applications and Enquiries
- Everyday Adult Standards Safety Net Test - Use of Computers and the Internet
- Exam Centre enquiries - Assessment
- Folio enquiries/extensions
- General Administration
- Internal rating error
- Internal Rating Verification
- Nationally or Interstate Assessed Languages (NIAL) Administration
- Notice of External Assessment enquiries
- Personal Circumstance/Misadventure Application
- Personal Circumstance/Misadventure Enquiry
- Pre-Year 11 Enrolment Application

► **Choosing the correct 'Task Type' is important so the task is directed as quickly as possible to the most appropriate person at TASC.**

COMMUNICATION

TRACS – why can't I see some task types?

Reasonable Adjustments Application

Reasonable Adjustments Enquiry

Recognition Applications

Special Exam Centre

Student Declaration Exemption Statutory Declaration

TASC COVID-19 Enquiries

TCE Standards paper based test request

TCEA Enquiry

► **Some task types are only available during specific periods**

For example, the TCEA application task type is only visible during the TCEA application submission period.

Note: You can use a TCEA Enquiry 'Task Type' to submit questions.

COMMUNICATION

TRACS – task instructions

- ▶ **These instructions are based on the task type used. They display inside a blue box and provide important information.**

Example: Instructions displayed for the 'Online TCE Standards Test – Registration – Reading and Writing' Task Type

DETAILS

Can the 31 students listed on the attached document please be registered for ... [expand notes](#)

Instructions

Use this task to register your students for the next online Reading and Writing test.

Search for and add students using the STUDENTS form field. Note that this **must** be done before saving the task.

- The test window for Writing is 26th February - 28th February 2024.
- The test window for Reading is 26th February - 8th March 2024.

Only Year 12 students are eligible for this round.

TASC Annual Report



TASC Annual Report

Learning Area	2022 Course	Course Code	TASC Level ¹	TCE Credit Points ²	Total Students	Males ³	Females ³	< Year 10 ⁴	Year 11	Year 12	Year 13	(NN)	Preliminary Achievement (PA)	Satisfactory Achievement (SA)	Commendable Achievement (CA)	High Achievement (HA)	Exceptional Achievement (EA)	Totals	
																		46	56
	Focus on Children	BHCI15116	1	15	13	2	11	0	8	4	1	10	0	0	1	2	0		
	You, Your Family and the Community	BHY105116	1	5	1028	409	616	0	692	332	4	108	63	857	-	-	-		
	Financial Literacy	BST105116	1	5	457	202	254	0	252	193	12	213	34	210	-	-	-		
	Civics and Citizenship	CVCI15122	1	15	5	2	3	0	1	4	0	NR	NR	NR	-	-	-		
	Basic Road Safety	RSEI05120	1	5	241	117	124	0	99	135	7	82	41	118	-	-	-		
	Working with																		
																		46	56
																		14	19
																		74	103
																		41	42
																		78	89
	Economics	ECN315116	3	15	236	148	88	0	28	207	1	2	17	36	118	36	27		
	Geography	GGY315120	3	15	147	71	76	0	15	131	1	7	8	48	60	18	6		
	Modern History	HSM315117	3	15	229	98	130	0	76	153	0	6	20	72	85	19	27		
	Australia in Asia and the Pacific	AAP315116	3	15	28	17	11	0	2	26	0	1	2	4	10	9	2		
	Studies of Religion	REL315116	3	15	155	55	100	0	123	32	0	6	7	33	59	23	27		
	Physical Sciences	PSC315118	3	15	1121	621	498	2	1022	93	4	47	169	304	297	156	148		
																		20	16
																		3	8
																		4	2
																		9	2
																		17	12
																		17	20
																		78	58
																		67	46
																		71	29
																		36	27
																		60	6
																		85	27
																		126	18
																		106	31
																		59	27
																		21	7

Answers

TASC	Tasmania Assessment, Standards & Certification
TLO	TASC Liaison Officer
ATAR	Australian Tertiary Admissions Rank
TE Score	Tertiary Entrance Score
TCE	Tasmanian Certificate of Education
TCEA	Tasmanian Certificate of Educational Achievement
NoE	Notice of External Assessment
QC	Qualifications Certificate
DECYP	Department for Education, Children & Young People
IST	Independent Schools Tasmania
CET	Catholic Education Tasmania
TRACS	TASC's Reporting, Assessment & Certification System
NIAL	Nationally or Interstate Assessed Languages
RFL	Recognised Formal Learning
UCP	University Connections Program
HAP	High Achiever Program
QA	Quality assurance
RTO	Registered Training Organisation
RA	Reasonable Adjustments

Where to for support?

- ▶ TASC fortnightly updates tasc.tas.gov.au/about/reports-and-publications/tasc-updates/
- ▶ Contact Neesha-Marie! tlo@tasc.tas.gov.au
- ▶ TASC Enquiries enquiries@tasc.tas.gov.au
- ▶ TASC Quality Assurance qualityassurance@tasc.tas.gov.au
- ▶ TASC Website tasc.tas.gov.au/
- ▶ Key Events Calendar tasc.tas.gov.au/events/

2026 In-person TLO training works
hop - FEEDBACK REQUEST



A large teal circle is centered on the page. It has a dashed gold border on its left side. A smaller, light blue circle is positioned at the bottom right edge of the teal circle. The text "Thank you for coming!" is written in white, sans-serif font in the center of the teal circle.

Thank you for
coming!